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4 DISMANTLING THE HOUSE OF  
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6 PLESSY: A PRIVATE LAW STUDY OF  
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8 RACE IN CULTURAL AND LEGAL  
9  
10 HISTORY WITH CONTEMPORARY  
11  
12 RESONANCES<sup>☆</sup>  
13  
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18 **ABSTRACT**  
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20  
21 *In this article Professor Perry argues that Plessy v. Ferguson and the*  
22 *de jure segregation it heralded has overdetermined the discourse on Jim*  
23 *Crow. She demonstrates through a historical analysis of activist movements,*  
24 *popular literature, and case law that private law, specifically property*  
25 *and contract, were significant aspects of Jim Crow law and culture.*  
26 *The failure to understand the significance of private law has limited the*  
27 *breadth of juridical analyses of how to respond to racial divisions and*  
28 *injustices. Perry therefore contends that a paradigmatic shift is necessary*  
29 *in scholarly analyses of the Jim Crow era, to include private law, and*  
30

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1     *moreover that this shift will enrich our understandings of both historic and*  
2     *current inequalities.*

## INTRODUCTION

7     The claim that African Americans merit reparations for enslavement and Jim  
8     Crow elicits a wide array of responses, ranging from astonishment, to appall, to  
9     enthusiasm. Many reparations activists have argued that regardless of whether or  
10    not reparations litigation is successful, it is important that the cases bring about  
11    a public conversation about the history of exclusion experienced by African  
12    Americans. Further, it is argued that the discourse about reparations leads to  
13    a greater understanding of current gaps between African Americans and white  
14    Americans in wealth, income, and education.

15    The litigation and public conversation about reparations also leads us into  
16    relatively under-explored territory in thinking about race and law. Reparations  
17    discourse is, in part, about the law of property, tort and contract. The litigation  
18    has led us to consider how private actors, governed by private law rules, might  
19    be liable for racist practices, and how profit-bearing enterprises, as governed by  
20    private law, should be treated when the profit was garnered through systematic  
21    racist practices.<sup>1</sup> Furthermore, reparations discourse aids us in considering how  
22    the law of race exists in both public and private realms, and in the messy interstices  
23    between public and private law.

24    Reparations discourse is alarming to some precisely because it is such a dramatic  
25    departure from the traditional civil rights model of thinking about race and law, in  
26    which public law is conceived of as the sole appropriate realm in which to respond  
27    to deliberate and conscious practices of racism, either at the hands of legislators  
28    or private citizens. Reparations discourse pushes us to broaden, and to think about  
29    profit, ownership, and impoverishment in our considerations of race and the law.  
30    However, the reality is that a thorough legal-historical examination of the law of  
31    Jim Crow demonstrates clearly that the shift in thought proposed by Reparations  
32    activists should not be so alarming. Rather, a private law analysis of Jim Crow and  
33    its legacy is demanded by any thorough interpretation of race in American legal  
34    history. When I refer to Jim Crow here, I mean the broad legal infrastructure created  
35    in the final days of Reconstruction and the terrifying period called “Redemption.” I  
36    do not simply mean the law of segregation as signified by *Plessy v. Ferguson* (1896).  
37    Rather I positively assert that *Plessy* just isn’t enough to understand Jim Crow!<sup>2</sup>

38    *Plessy v. Ferguson* has overdetermined<sup>3</sup> the discourse about race, and in  
39    particular, Jim Crow in the 20th century. I use the term overdetermined in two  
40    senses. First, *Plessy* has been over-used as both a shorthand for the practice of

1 legal segregation, and the practice of legal segregation has been used as a cultural  
2 synecdoche for the range of practices that excluded African Americans from  
3 full participation in the body politic in the late 19th through the first half of the  
4 twentieth century. This, despite the fact that *Plessy* as a case represents a small  
5 fraction of the practices of exclusion, and its status as cultural synecdoche has  
6 obscured the range of de jure practices that were integral to Jim Crow.

7 Second, Homer Plessy's case has become the signature symbol of Jim Crow  
8 such that we fail to understand that the practice of legal segregation had meaning  
9 largely as a result of its existence within a larger coherent network of de jure and  
10 cultural practices consistent with an ideology of white supremacy.

11 In this article I want to take up both the challenge of the overdetermination of  
12 *Plessy*, and the challenge of private law as race law put forth by the reparations  
13 debate. In so doing I am proposing here a methodological shift in how race is  
14 analyzed in late 19th and 20th century law. I argue that we should decentralize legal  
15 segregation in considering Jim Crow, and engage in a series of reconsiderations of  
16 other racialized legal practices. In centering other areas of race law I believe the  
17 critical race theoretical problematic of moving outside of the "color conscious"  
18 vs. "color blind" dichotomy is facilitated. This is an important undertaking as the  
19 body of critical race theoretical scholarship has shown us, and should be done so  
20 with a historical awareness.

21 The shift this article proposes is one of theory in practice. This article is not  
22 simply suggesting a paradigm shift motivated by a rejection of the overdetermina-  
23 tion of *Plessy*, but is actually an attempt to engage in the kind of work that results  
24 from that shift. It is a culturo-historical inquiry of the private law of Jim Crow.  
25 The period of examination is post-emancipation and pre World War I. Specifically  
26 I am treating the law of property and contract as experienced by the majority of  
27 black workers, primarily agricultural, during this period. The law of property and  
28 contract in this period were used to re-establish white supremacy after slavery  
29 ended, and after Reconstruction was dismantled. The white supremacist execution  
30 of private law during this era served to exclude African Americans from the full  
31 practice and experience of citizenship.

32 This historical analysis is engaged in through an observation of legislation,  
33 case law, and literature written about the subject. In demonstrating that private  
34 law, and its relationship to African American citizenship, was of central concern  
35 to literary and other public figures of the time, I show that the paradigm shift I  
36 propose is not radical or novel, but rather suggested by intellectual as well as legal  
37 and cultural history.

38 Following the historical discussion, I will argue that the lens of Jim Crow  
39 offered by this history is illuminating and instructive for contemporary studies  
40 of race and law. In showing the contemporary significance of this history it is my

1 hope that this work is useful not only for scholars, but also for practitioners and  
 2 judges considering these issues, and that is innovative in the area of race and the  
 3 law. Practitioners frequently use history in arguing their cases, and judges use  
 4 history in writing opinions. In looking at race in the law, the paradigm of historical  
 5 understanding is incredibly important. *Plessy, Brown v Board of Education* (1954)  
 6 and their related cases are heavily relied upon and yet frequently insufficient in  
 7 the contemporary era as a lens through which to understand race and the law,  
 8 despite the fact that in the American imagination they are the principle signifiers  
 9 of the Jim Crow era, and of de jure racism period.<sup>4</sup>

10 Historical analysis serves to demonstrate how Jim Crow, interpreted thoroughly,  
 11 led to current race problems with respect to law. Moreover, it is arguable that in our  
 12 failure to fully treat the early racist practices of private law as “Jim Crow” during the  
 13 Civil Rights legal revolution, we missed an enormous opportunity to dismantle the  
 14 great apparatuses of Jim Crow. In fact, de jure segregation was arguably a relatively  
 15 small part<sup>5</sup> of the greater picture of racist law-making, and in overdetermining it,  
 16 we have failed to see the actual picture of how to address race, and racism in the law.

#### 17 18 19 *Private/Public Law Distinction*

20  
21 My argument for a private law analysis of Jim Crow rhetorically implies a clear  
 22 cut distinction between private and public law. I recognize that, in reality, there is  
 23 abundant overlap between the areas of private and public law. I use the terms in the  
 24 formal legal academic sense, that the public law addresses the areas traditionally  
 25 considered to govern the relationship between the individual and the state, and  
 26 effectuates public interests, i.e. Constitutional and Criminal Law, whereas private  
 27 law governs the enforcement of private rights, i.e. Contracts, Tort and Property.  
 28 Despite growing scholarly attention to the vulnerability of the private/public law  
 29 divide, I find using the term private law useful precisely because the historic  
 30 struggle for African American rights has been understood primarily in terms  
 31 of Constitutional Law as “public law,” while relatively scant attention has been  
 32 paid to the manner in which the laws of property, contract, and tort have been  
 33 implicated in the history of race and the law.

### 34 35 36 **PROPERTY: FROM EMANCIPATION** 37 **TO “REDEMPTION”**

38  
39 From the earliest days of the Civil War, enslaved black Americans were escaping  
 40 to freedom and national service behind Union lines. They served as laborers,

1 cooks, carpenters, nurses and more. In late 1862, the Union Army began to recruit  
2 Black soldiers. Captain C. B. Wilder of the Union army noted their vigorous  
3 interest in joining Union ranks, reporting, “some 10,000 have come under our  
4 control . . .”<sup>6</sup> Over 180,000 black troops served in the army, coming from the  
5 North, South and border states, 20,000 served in the Navy, and 37,000 gave their  
6 lives in service.<sup>7</sup> Despite early protestations that blacks were not made to be  
7 soldiers, or would degrade white service, black men served nobly throughout the  
8 Civil war, winning a large number of critical battles, and being the most effective  
9 spies.<sup>8</sup> They demonstrated in their military service that they were people, rather  
10 than chattel, regardless of how they had been legally and socially defined.

11 Lincoln’s Emancipation Proclamation made those who escaped from slavery to  
12 fight free,<sup>9</sup> and as free men and women those in service consented to membership  
13 in the Union army, which was a symbolic representation of the Union itself.  
14 Raising arms on behalf of that army was a symbol of membership in the nation.  
15 As Charles Chesnutt, African American writer, lawyer and activist wrote, “. . . the  
16 colored people of the United States, by their conduct in the pursuits of peace and  
17 their bravery and courage upon the battlefield in every period of their country’s  
18 need, have thrice earned their citizenship.”<sup>10</sup>

19 This thrice-earned citizenship referred to African Americans who served in  
20 the American Revolution<sup>11</sup>, the war of 1812 and finally the Civil War. What  
21 distinguished the Civil War amongst these three was that with it came freedom  
22 for all African Americans. In this war Blacks participated in greater numbers  
23 than ever before in an American war, and did in effect fight their way into the  
24 social contract.

25 One of the most dramatic gestures of African Americans during the Civil  
26 War was not however on the battlefield. Members of the fifty-fourth regiment,  
27 a colored regiment, protested the lesser pay received by black soldiers, and  
28 refused payment for 18 months until they were fairly remunerated.<sup>12</sup> This protest  
29 eventually led to a congressional act that equalized pay.<sup>13</sup> With that act the value  
30 of black soldiers to the nation was acknowledged as equal. Value would become  
31 a powerful metaphor. Following emancipation, The terms of the citizenship of  
32 African Americans would be debated for the next century, in courts, legislatures,  
33 streets and books. The debate could easily be described as a conflict over what  
34 the value of their citizenship would be. What rights, abilities and freedoms would  
35 it entail as compared with the white populace? The aspiration was equality, but  
36 the reality was otherwise. The term “Redemption” was used to refer to the period  
37 following Reconstruction, and it symbolized a return to white supremacy in the  
38 American South, enacted in large part through racist laws and law enforcement,  
39 much of which was related to property and property holding. Redemption entailed  
40 a devaluation of black citizenship rights.

1 Property was from the very beginning central to the meaning of freedom for  
2 African Americans. If citizenship can be described as a property interest in the  
3 nation, then African Americans most vigorously wanted to use that interest to  
4 have rights to obtain private property. However the class of whites who had  
5 formerly been their masters were hostile to the idea of African Americans as  
6 property holders. Many of them continued to smart from the belief that they had  
7 been deprived of their property rights when the men, women and children they  
8 had enslaved were freed.<sup>14</sup> It was difficult and even offensive for many whites to  
9 see those who had been chattel as property holding citizens.

10 On the one side African Americans sought to exercise property rights as  
11 citizens and on the other side they were thwarted by the work of white supremacy.  
12 In the midst of this struggle that played out in courts and legislatures, as well as in  
13 private interactions between individuals, one finds authors of poetry, prose, fiction  
14 and essays, who hoped that the persuasive power of their words might compel  
15 American people at large to rally in support of the rights of African Americans.  
16 Their work provides a compelling historical, political, and emotional record. In  
17 this article I will therefore also discuss literature in which the property rights  
18 of African Americans, and their struggles to maintain them, figure as central  
19 themes. What will become clear is that as the masses of African Americans  
20 struggled to maintain their belief that citizenship must fundamentally entail rights  
21 to property, there were writers and activists who reflected these struggles in their  
22 pages, and supported the efforts and interests of the African American community  
23 by appealing to both a reading public and governmental policy makers. This  
24 struggle preceded the struggle against legal segregation, persisted subsequent to  
25 the dismantling of legal segregation, and arguably continue to this day in current  
26 debates over race and policy. This was and is the struggle against Jim Crow.

## 27 28 29 **THE LABOR DESERT OF THE FREED AND** 30 **THE RESISTANCE OF THE DEFEATED** 31

32 John Locke<sup>15</sup> explained the concept of property from the perspective of a working  
33 individual. He believed that an individual held ownership to his (or her) body and  
34 his (or her) work. He also believed that God had given the land of the earth to human  
35 beings in common. The addition of one's labor to that commonly held property led  
36 to a property interest in the products of that labor, and in the land itself as long as  
37 there remained enough land for others. This is the essence of his labor desert theory  
38 as it was applied to pre-political societies, and the foundation of U.S. conceptions  
39 of property-ownership. Enslaved African Americans had neither the ownership of  
40 their bodies nor their labor, nor did they own the crops they produced or the land on

1 which they spent their entire lives working. However, once free, they attempted to  
2 exercise each of these basic elements of property as elucidated by John Locke. In  
3 each area they found themselves thwarted largely because the idea of the African  
4 American as a property-holding citizen was anathema to the racial ideology that  
5 had developed in the South and throughout the U.S. over several hundred years  
6 of slavery. Even as free citizens, black Americans faced legislatures, courts and  
7 citizens who believed they were not meant to exercise property rights and who  
8 acted upon these beliefs.

9 As an extension of his basic theory of the origin of property, Locke addressed  
10 how we arrive at more modern systems of ordering and allocation. Locke  
11 described the development of more complex economies as giving rise to the need  
12 for government, and various systems of dispute resolution (courts and laws) over  
13 property. These more complex systems in the context of the American South were  
14 not objective institutions that would resolve conflicts in the most equitable fashion  
15 or interpret contracts over property fairly. Rather, they were institutions that to  
16 a great extent maintained existing structures of power and inequality, thereby  
17 perverting the concept of property as it applied to African American citizens.

18 Locke cautioned against the monarchy, believing that property could not best  
19 be protected in the hands of one. Instead he believed the balance of various  
20 governmental entities provided better security in a high trade, money exchange  
21 society. The examination of the experience of African Americans demonstrates  
22 that power held in the hands of one race or caste, a herrenvolk system as it were,  
23 even in a political system with a balance of powers, could provide little protection  
24 for the property rights of those who were not of that race or caste, even as it did  
25 protect the interests of the members of the ruling caste. It was at once a monarchy  
26 of caste and a Herrenvolk Lockean<sup>16</sup> society.

27 The theory of John Locke thus is instructive in a number of ways: as a  
28 means of analyzing property aspirations, contracts, and the relationship between  
29 property and citizenship. Political force would be exerted upon the properties,  
30 and aspirations to property of African Americans, but in contrast to Locke's  
31 descriptions, this would not be the terms of their inclusion in the social contract,  
32 but rather exclusion from the social contract.

33 African Americans after the Civil War demonstrated a labor desert theory  
34 which manifested in the desire to own the land upon which they would work and  
35 had worked as slaves, now as free people. As a black man from North Carolina  
36 wrote, "if the strict law of right and justice is to be observed, the country around  
37 about me, or the sunny South, is the entailed inheritance of the Americans of  
38 African descent, purchased by the invaluable labor of our ancestors, through a life  
39 of tears and groans, under the lash and the yoke of tyranny."<sup>17</sup> From the earliest  
40 moments of freedom African Americans hoped for the redistribution of lands,

1 so that they might become landowners in distinct contrast to recent classification  
2 as chattel. With the exception of the redistribution that occurred in the Sea  
3 Islands, congressional redistribution efforts, such as those planned through the  
4 Freedman's Bureau and the Southern Homestead act, were failures or never got  
5 beyond the planning stage.<sup>18</sup> However the fact that there were even plans indicates  
6 that Congress shared the sentiment of African Americans that property was an  
7 essential part of their citizenship. For instance, the Civil Rights Act of 1866,  
8 congress proclaimed:

9  
10 . . . citizens of every race and color, without regard to any previous condition of slavery or  
11 involuntary servitude . . . shall have the same right in every state and Territory in the United  
12 States, to make and enforce contracts, to sue, be parties and give evidence, to inherit, purchase,  
13 lease, sell, hold and convey real and personal property.<sup>19</sup>

14 Congress was forced to make assertions of these property rights in order to protect  
15 freedmen from rapidly being sent back into a condition of near-slavery after the  
16 war. For example, Mississippi's Black code held a legislative ban on selling or  
17 leasing farmland to African Americans, In general, "Under the codes, black males  
18 who did not enter employment contracts could be charged as criminal vagrants."<sup>20</sup>  
19 So they were forced into work, but kept out of labor desert land ownership. Once  
20 Reconstruction began, the black codes enacted in every southern state, which  
21 had essentially stripped African Americans of virtually all civil and political  
22 rights, were dismantled, but the ideology that fostered them would continue. This  
23 was the case to some extent even in the policies of the Freedmen's Bureau, the  
24 agency formed in order to usher freedpeople into citizenship. Even though they  
25 planned redistribution, they were also concerned with disciplining black labor,  
26 which sometimes meant the loss of freedom. In Mississippi, the Bureau "required  
27 freedmen to sign labor contracts or be arrested for vagrancy. Bureau officials  
28 generally believed that the former slaves lacked the self reliance and stability to  
29 work in a system of freedom of contract."<sup>21</sup>

30 Even in the face of the failures of the most ambitious redistributive plans,  
31 huge numbers of African Americans struggled to buy land. Some of them used  
32 the money they earned as soldiers in the civil war to acquire land or buy tools  
33 for skilled labor that would earn them enough money to eventually purchase  
34 land.<sup>22</sup> Although most would assume that those African Americans who had been  
35 free before the war would be at a greater advantage in the struggle to become  
36 economically independent than those coming out of slavery with no education,  
37 money or resources, the passion of those who had recently been freed made them  
38 quickly the majority of African American landowners. Those African Americans  
39 who had been free before the war were disproportionately people who had been  
40 described as "mulattoes," many of them having been freed by a white father. In



1 1860, according to historian Loren Schweningen, 70% of the people of African  
2 descent who were listed as real estate owners in the lower South were listed in  
3 the census as mulatto. He notes that by 1870, in a total reversal, 76% of African  
4 American property owners in the lower South were listed in the census as black.<sup>23</sup>

5 This reversal is indicative that those who had been least advantaged in an  
6 overwhelmingly disadvantaged community, those who had been enslaved and field  
7 workers, were the most aggressive in obtaining property. Moreover, by the end of  
8 the nineteenth century, when there was a small group of wealthy black Americans,  
9 the majority of them were the children of field laborers, or had been field  
10 laborers themselves. As well, according to Schweningen the formerly enslaved  
11 these were exceptionally eager after emancipation to become the holders of  
12 real property.

13 He writes:

14  
15       These sentiments were shared almost universally by those who had spent their lives in bondage.  
16       When freedom came, they expressed again and again how they hoped to buy a 'little lot of land'  
17       'What's de use of being free' an old man informed the journalist Whitelaw Reid in 1865 'if you  
18       don't own land enough to be buried in. Might just as well stay slave all yo days.'<sup>24</sup>

19 As historian Leon Litwack has noted, the ownership of land, "was the way to give  
20 substance to their freedom, to undergird their political rights with an essential  
21 economic independence, and gain a more certain entrance into the mainstream of  
22 an agricultural society."<sup>25</sup>

23 The passion of African Americans to acquire land leads to a double sided story.  
24 On the one hand it is clear that their efforts to acquire land were largely thwarted.  
25 African American scholar and intellectual W. E. B. DuBois wrote in 1903 of the  
26 black belt of Georgia:

27  
28       Out of the hard economic conditions of this portion of the black belt, only 6% of the population  
29       have succeeded in emerging into peasant proprietorship; and these are not all firmly fixed, but  
30       grow and shrink in number with the wavering of the cotton market. Fully 94% have struggled  
31       for land and failed, and half of them sit in hopeless serfdom.<sup>26</sup>

32 This was the reality, and it was not simply due to poverty. There were also a  
33 number of whites who refused to sell to blacks, "thinking the possession of land  
34 a sort of patent nobility, to which blacks should not be admitted."<sup>27</sup> However,  
35 on the other hand, when one considers the incredible obstacles, political and  
36 economic, faced by African Americans the fact that African Americans were able  
37 to acquire fifteen million acres of land between 1865 and 1910, is extraordinary.  
38 Despite the best efforts of white supremacists, "in the agricultural sector, where  
39 the overwhelming number of black landowners were concentrated, black farm  
40 owners constituted 16.5% of all southern landowners by 1910."<sup>28</sup>

1 Within these difficult conditions a number of blacks did become prosperous  
 2 in various industries and were in the practice of institution building in numerous  
 3 businesses from undertaking to barbering to draymanry.<sup>29</sup>

4 The former slaves were at the vanguard of black economic development,  
 5 despite common misconceptions otherwise. It was those who had shifted from  
 6 being property and worked in field along with chattel who most vigorously  
 7 advocated for their property rights and moved forward with them. Even amongst  
 8 the poorest there were those who worked with some autonomy as entrepreneurs.  
 9 They sold fruit, fried fish, nuts, flowers rags and other items easy to obtain at  
 10 low cost, yet still saleable goods.<sup>30</sup> Poor blacks, from whom this entrepreneurial  
 11 class was drawn, were likely to buy small things in order to have some personal  
 12 property when they could not acquire the most coveted real property.

13 In the urban South as well, which offered more options for spending money  
 14 than rural areas, the greatest desire amongst blacks was for property. As historian  
 15 Loren Schweninger wrote:

16 Prosperous urban blacks rarely invested heavily in 'liquid assets' – stocks, bonds, silver, gold,  
 17 jewelry, cash, bank savings. Like their predecessors during the ante-bellum era, they invested  
 18 the bulk of their profits in real estate. It seemed as if the assertion of one of the first Negro  
 19 landholders in the South- "I know myne own ground" – remained as dominant in the minds  
 20 of blacks in the late nineteenth and early twentieth centuries as it had been among those early  
 21 colonists in Virginia.<sup>31</sup>

22 Significantly however, the property aspirations of black Americans was met with  
 23 resistance that extended beyond isolated incidents of hostility, and in fact was part  
 24 of a coherent logic of white supremacy that would be expressed legally, culturally  
 25 and socially.

## 28 **HERRENVOLK LOCKEANISM**

29  
 30 Many historians have argued that racist labor and land practices that developed in  
 31 the South were motivated by the desire to rebuild the economically devastated land  
 32 at cheapest cost.<sup>32</sup> This argument, while somewhat compelling on an economic  
 33 level, fails to consider fully the manner in which racial ideology impacted policy  
 34 and law. Certainly productive black landowners did not, and if they had been  
 35 allowed to flourish would not, threaten the economic development of the South.  
 36 But those few individuals were consistently treated as threats.<sup>33</sup> Deflecting black  
 37 land ownership, and the simultaneous exploitation of black labor together aided  
 38 in the relatively cheap rebuilding of the south as both an economically productive  
 39 region *and* as a location where the ideology of white supremacy would rule. The  
 40 concept of the black individual as a property holder was anathema to Southern

1 racial ideology, and it was this ideology that motivated many of the decisions  
2 regarding property law and contract law in the New South. These actions were as  
3 deeply ideological as they were practical.

4 While the post-emancipation South required a new ordering of relationships as  
5 those who had been property were now citizens, that new order was put into place  
6 by people who had maintained racial ideologies from earlier times. The roots of  
7 the racial thought of the New South can be found in the antebellum period. Legal  
8 historian, William W Fisher III argues that there were two sorts of ideologies  
9 which supported slavery and white supremacy in the antebellum period. These  
10 were paternalist and racialist. Of the racialist arguments he writes, “the key to  
11 arguments of the second type was the proposition that it is morally permissible and  
12 even mandatory for Caucasians to dominate and exploit Africans.”<sup>34</sup> And further:

13  
14 The developers of what (in retrospect) has been called the herrenvolk theory contended that  
15 there exists in all societies a laboring class, that it is natural that there exists in all societies a  
16 laboring class, that it is natural that the brutish and subhuman Negroes should fill this role, and  
17 that the incidental advantages of such an arrangement for whites includes democracy, solidarity  
18 and prosperity.<sup>35</sup>

19 In the New South the majority of African Americans were kept in that role and  
20 seen as members of an unruly and ignorant laboring class, standing outside of  
21 the social contract as defined by the property holding citizen, the Madisonian  
22 ideal. They were not simply laborers, they were laborers to be controlled with  
23 little concern for giving them a decent wage or for their desires as to when or  
24 for whom they would work. It is important that we understand this as more  
25 than emotional or individual racism, but rather as a holistic system that emerged  
26 from a pervasive cultural of white supremacy and racial ideology. In his article,  
27 “Herrenvolk Ethics,” Charles Mills argues that in a herrenvolk system, an ethical  
28 order develops in accordance with that system which provides the citizens with a  
29 moral deficit in regard to the excluded members. As part of the article he discusses  
30 what he terms Herrenvolk Lockeanism, a concept useful for our purposes. With  
31 R1s being the members of the Herrenvolk, in the case of the Redemption south,  
32 whites, and R2s being the excluded, in this case blacks, Mills writes:

33 R1s have intrinsic metaphysical property of R1ness, a property that is a prerequisite for  
34 the moral/political property of full self ownership, for the ownership of efficient nature-  
35 appropriating labor (and thus the normative ownership of possessions) and for full entitlement  
36 to ownership of rights. Correspondingly, R2s lack of property of R1ness negatively effects their  
37 entitlement to property in these senses- and ultimately their personhood, since the Lockean  
38 person is definitionally a self owning, nature-appropriating rights bearing being.<sup>36</sup>

39 The lingering conception of blacks as neither self owning nor self-defining  
40 facilitated the development of systems which excluded African Americans from

1 property-holding. Some of these systems which I shall discuss include laws that  
2 limited African American power with regard to labor contracts as well as laws  
3 that enabled landowners and business people to lease the labor of convicts who  
4 were overwhelmingly black. There was a culture of white supremacy which  
5 would support these laws, a Herrenvolk Lockeanism noted by the earliest northern  
6 visitors to the post Civil War South. Major General Carl Schurz wrote the  
7 following in a report to President Andrew Johnson on the condition of the South  
8 in the first year of the Freedmen's Bureau:

9       There appears to be another popular notion prevalent in the south . . . that the negro exists for  
10       the special object of raising cotton, rice and sugar for the whites, and that it is illegitimate for  
11       him to indulge, like other people, in the pursuit of his own happiness in his own way. Although  
12       it is admitted that he has ceased to be the property of a master, it is not admitted that he has a  
13       right to become his own master.<sup>37</sup>

14 However, it is essential to understand that the Herrenvolk Lockeanism of the white  
15 South did not dissuade African Americans from a belief in their property rights,  
16 quite the contrary. They as well had sensibilities about property that were born  
17 before the civil war and which they brought with them to freedom. Even in slavery  
18 black people tried to obtain property of some form or another. As one scholar  
19 has written:

20       [A]ccording to the comments of slaveholders, [there were] increasing enactments to halt  
21       "pretended ownership," . . . [A] considerable number of slaves had become property owners.  
22       They possessed cattle, milk cows, horses, pigs, chickens, cotton, rice, tobacco, gold and silver  
23       coin, wagons, buggies, fancy clothing, and in rare instances even real estate.

24       Furthermore, in the antebellum period, the incentive to acquire capital was particularly  
25       strong for those African Americans given the opportunity to purchase their freedom. Those  
26       fortunate enough to be freed spared no effort to become property owners.<sup>38</sup>

27 The effort to acquire property after emancipation was the logical extension of the  
28 seeds of such efforts during slavery. However after emancipation, this desire was  
29 tied to their sense of what freedom was. Additionally, it is likely that the freedpeo-  
30 ple's ideas of freedom were derived from their experience amongst white people  
31 who comprised the overwhelming majority of the free people they encountered.  
32 Landownership was, of course, a central property right they saw possessed by  
33 their masters. (They also owned people, but understandably the freedpeople did  
34 not aspire to that kind of freedom.) The other kind of freedom they saw on the part  
35 of white men was that of the small farmer or tenant, who still had some degree of  
36 autonomy and control over the land they worked. In observing white women, they  
37 saw the control of houses, and household management.<sup>39</sup> And while the freedom  
38 of free blacks in the antebellum South was very limited, those who were enslaved  
39 during that time were probably aware of the efforts of free blacks to acquire land  
40 and were inspired by it. All in all, they were eager to own property long before

1 emancipation, and brought that desire to their sense of citizenship once they  
2 became citizens.

3 So what happened? The legal framework that developed with Redemption,  
4 the bloody backlash against Reconstruction, served the purposes of herrenvolk  
5 lockeanism, and excluded African Americans from many property rights, and  
6 from the position of possessor of rights under private law generally. The laws  
7 used to effect this exclusion were of various sorts, and were treated in the cultural  
8 world of activists on behalf of African Americans as some of the worst features  
9 of Jim Crow injustice.

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### TOURGEÉ'S *A FOOL'S ERRAND*

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Southern Herrenvolk Lockeanism, and African Americans desires for land are both treated in the 1880 novel, *A Fool's Errand*, written by Albion Tourgee, the man who would later serve as counsel for Homer Plessy in *Plessy v. Ferguson*. Albion Tourgee, a white lawyer from Ohio, entered the Civil War in 1863. After the close of the war he decided to settle in North Carolina with his wife and daughter. There he aspired to participate in the rebuilding of the South as free soil with free labor. He served in Reconstruction governments as a congressman, and later as a judge who would be well-regarded by Republicans and Democrats alike, despite his controversial views in support of political equality for African Americans.<sup>40</sup> He was a northern man living in North Carolina who learned that his belief that the South could be reconstructed in a neat and efficient fashion was pure folly given the bitterness of the defeated confederates and the depth of their belief in white supremacy.

After the end of Reconstruction in North Carolina, Tourgee decided to leave the state and he wrote *A Fool's Errand* in the following year. It is a work of fiction overwhelmingly based on his experience in the South during Reconstruction. This novel describes the folly of Northern aspirations during Reconstruction, but was also written as an attempt to re-enlist northern support for African Americans who were beginning to be seen as a burden upon the minds and resources of the nation, the frequent cry having become "they should help themselves," or in legal language, that they could no longer be "the special favorite of the laws."

From the date of its publication critics understood that the book was more a social history than a novel, and they treated it as such. In the first year, Tourgee left his name off the book, which led to much sensational speculation as to who the author was. Even without a self-professed author, the sales were high. In its first six weeks of publication, the book sold 5,281 copies.<sup>41</sup> Historian John Hope Franklin wrote of its publication history:

1 By the middle of 1880 it had sold more than 43,000 copies. During that summer the sales  
 2 were so lively that the publishers made duplicate plates and printed the work simultaneously  
 3 in New York and Boston. In early December the New York Tribune said, 'No book on the  
 4 shop counter sells better and the fame of it has been carried on the wings of newspapers into  
 5 every state if not county in the land.' By the end of the year approximately 90,000 copies had  
 6 been sold.<sup>42</sup>

7 In the second year of its publication Tourgee acknowledged that he was the author  
 8 of the book and with that acknowledgment he received both vociferous accolades  
 9 and intense criticism. The prominence of the book inspired James A. Garfield to  
 10 enlist Tourgee's assistance in his presidential campaign. It appeared that after he  
 11 was elected, Tourgee was in line to assist in Garfield's administration.<sup>43</sup> Because  
 12 Garfield was assassinated so early in his presidency, there is no fair way to know  
 13 whether Tourgee could have positively affected policy with regard to African  
 14 Americans, but that a novel could potentially lead the author to have such a great  
 15 impact on policy is noteworthy.

16 In *A Fool's Errand*, Tourgee documents the deep seated hostility to property  
 17 ownership for blacks and the injustice that resulted from the belief that African  
 18 Americans were suited only to be servants and not full citizens. The hero of the  
 19 novel is Colonel Servosse, who is a thinly veiled version of Tourgee himself.  
 20 Colonel Servosse purchases an old estate named Warrington (he thinks the price is  
 21 quite cheap, but given the depreciation with the war, he actually experiences price  
 22 gouging at the hands of a former confederate). At one point his wife recounts his  
 23 noble plans for his land in a letter she writes to friends up North. She writes that  
 24 he has:

25 decided to sell all of Warrington but a hundred acres. The rest lies along the creek and is very  
 26 well fitted to cut up into little farms of ten and twenty acres for colored men, giving them upland  
 27 to live on, with a little timber, and a piece of good bottom to cultivate. He is going to put little  
 28 log houses on them, and sell them to colored people on six or ten years time. It will make quite  
 29 a little town.<sup>44</sup>

30 This intention, along with his belief in Negro suffrage, raises the great ire of  
 31 the white townspeople, who have not adjusted to the idea that blacks should be  
 32 anything but a servant class, and have no intention of making such an adjustment.  
 33 Servosse, despite the hostility he faces, is undeterred in his efforts.

34 He found the colored men of the best character and thrifty habits anxious to buy lands, and no  
 35 one else was willing to sell to them. He purchased some Confederate buildings which were sold  
 36 by the government, tore them down, and, out of the materials, constructed a number of neat  
 37 and substantial little houses on the lots which he sold. He also assisted many of them to buy  
 38 horses, in some instances buying for them, and agreeing to take his pay in grain and forage out  
 39 of the crops they were to raise . . . There was some fault found with the sales which he made to  
 40 colored men on the ground that it had a tendency to promote "nigger equality" but he was so  
 good natured and straight-forward in the matter that but little was said, and nothing done about

1           it at that time, though he heard of organizations in some parts of the State instituted to prevent  
2           the colored people from buying land or owning horses.<sup>45</sup>

3  
4           Tougeee presents Servosse as a model of the kind of commitment that the freed-  
5           people deserved from the Union, and particularly from the Radical Republicans  
6           in appreciation for their war efforts, but a commitment they failed to receive.  
7           Servosse is also a model of bravery, several times narrowly escaping the clutches  
8           of the newly formed Ku Klux Klan. Although the Klan is unable to capture  
9           Servosse, there are instances of the Klan torturing African Americans in this  
10          novel. The manner in which the Klan terrorizes blacks in the novel is always  
11          punishment for their exercise of property rights. The following passage is a good  
12          example of that:

13           Little attention had been paid to the manner in which he had chosen to build houses and sell  
14           lands to the colored people,- it being perhaps regarded as merely a visionary idea of the Yankee  
15           abolitionist. When however, the crops were harvested, and some of these men became owners  
16           of horses and houses in their own right, it seemed all at once to awaken general attention.  
17           One night a gang of disguised ruffians burst upon the little settlement of colored men, beat  
18           and cruelly outraged some, took the horses of two, and cut and mangled those belonging  
19           to others.<sup>46</sup>

20          The property of African Americans was destroyed as a sign that they were unfit to  
21          be property holders in the eyes of those men who would become the “redeemers”  
22          of the South after Reconstruction.<sup>47</sup> In the letter to Servosse, attendant to this  
23          event, “The Regulators hez met and decided that no nigger shant be allowed  
24          to own no hoss nor run no crop on his own account herearter. And no nigger  
25          worshippin Yankee spy shel live in the county.”<sup>48</sup>

26          Servosse as narrator recounts other such threats to those who allowed blacks  
27          to crop on shares or who sold them horses. Servosse does not understand this  
28          disposition, but his friend and fellow former Union Army officer informs him of  
29          the significance of this breach of the social contract. He writes to Servosse of the  
30          Klan and their antics:

31           [It is not at you as an individual that the blow is struck; but these people feel that you, by  
32           the very fact of Northern birth, and service in the federal army, represent a power which has  
33           deprived them of property, liberty, and a right to control their own, and that now, in sheer  
34           wantonness of insult, you are encouraging the colored people to do those two things which are  
35           more sacred than any other to the Southern mind; to wit, *to buy and hold land* and to *ride their*  
36           *own horses.*<sup>49</sup>

37          Throughout the novel, the recurrent theme is that the violent hostility of the South  
38          to the advancement of black folks and their exercise of rights is a form of retaliation  
39          against the nation that has subjugated them and which they believe deprived them  
40          of their property rights in slaves paired with a belief in black inferiority. Tougeee

1 describes the Klan terrorism and the North's slow awakening to their power, and  
 2 finally, the Klan trials which quelled the power of the organization, but allowed  
 3 for the pardon of murderers, arsonists, destroyers of property, and those who  
 4 had criminally conspired against other citizens. In the end, Servosse is compelled  
 5 to admire even the simplest efforts African Americans made to exercise their  
 6 citizenship rights, knowing that they faced potential retribution at every farm  
 7 bought or vote cast. He sees that Redemption will lead to law and policy that will  
 8 not allow property to reside in the hands of black people.

9  
10  
11 **PROPERTY IN LABOR AND THE**  
12 **FREEDOM OF CONTRACT**  
13

14 The principle of freedom cannot require that one should be free not to be free (John Stuart Mill).  
15

16 I am doing tolerably well, my people can never do well and generally become landowners in  
17 the South. Our old masters will ever regard us as legal property stolen and forcibly taken away  
18 from them, and if they can't get our labor for nothing in one way, they will invent some other  
19 plan by which they can, for they make all the laws and own all the best lands.<sup>50</sup>

20 – words of a Black Texan

21 Although following emancipation blacks were free laborers, many white southern-  
22 ers believed they still owned and should control black labor, as demonstrated by  
23 Tourgee's novels. Black people tried to acquire land and when they could not, tried  
24 to sell their labor at a fair rate of exchange for money or goods. They attempted  
25 thereby to exercise the property right they had in their own bodies and labor.

26 However the powerful entities in the new economic order made it difficult for  
27 them to do even that. John Stuart Mill argued that if one was free one could not  
28 sell herself into slavery. Such a contract would be void as it negated the very  
29 freedom one had to make the contract. But, in effect, the labor relations of the  
30 New South forced African Americans into virtual slave conditions.<sup>51</sup>

31 The herrenvolk ideology of the New South made it difficult for blacks to  
32 be anything but laborers in proscribed areas in proscribed fashion. If African  
33 Americans used their labor to acquire goods or land that would afford them  
34 more than a meager existence they had to be prepared for retaliation from white  
35 "redeemers" who believed they had stepped out of their place. In his book, *Trouble*  
36 *in Mind: Black Southerners in the Age of Jim Crow*, historian Leon Litwack  
37 describes the thoughts of Eunice Rivers, a black woman whose father had been  
38 beaten and intimidated by white men:

39 The more she reflected over the attack, however the more she came to believe that by  
40 supplementing his farm work with paid labor at the sawmill, her father "was just living a little



1 bit too well to be a Negro . . . A Negro's s'posed to be in a little cabin, and the white man tell  
 2 him when to go and when to come." Her father however, had opted to own his own small home  
 3 and be independent . . . The attacks persisted. Finally after night riders shot into their house  
 4 one night, her father gave in and moved the family back into one of the rental cabins.<sup>52</sup>

5 Instead of being rewarded for his labor on a second job, Mr. Rivers was forced to  
 6 give up the property he was able to acquire through his labor. Litwack also tells  
 7 a story from the youth of Martin Luther King's father, "Daddy King."

8 Martin Luther King Sr. born in 1899 spent his youth in rural Georgia, where he witnessed  
 9 drunken white men beat a black man to death for being "sassy," a term commonly used by  
 10 whites to identify troublemaking, "uppity," and "impudent" blacks. In this instance the victim's  
 11 "sassiness" consisted of refusing the demand of the white men that he hand over his paycheck.  
 12 He had been murdered not for violating the racial code but for being successful at his mill job  
 13 and pocketing his pay.<sup>53</sup>

14 But he had violated the code of Herrenvolk Lockeanism in which the rights to  
 15 property were not for blacks or at least were to be narrowly proscribed by white  
 16 authority. It is not incidental that both men suffered for their work in mill jobs  
 17 which paid relatively well and which also required some skill. Such work was  
 18 often seen as the exclusive province of white workers. To take away pay or force  
 19 someone out of his house was to demonstrate that a general white authority  
 20 governed their labor, money and property, rather than just employers, their efforts  
 21 and the laws of economics. These acts of retaliation against their property holding  
 22 went unpunished by the criminal law, throughout the late 19th and 20th centuries.  
 23 Legal inaction was a feature of the denial of citizenship.

24 In *A Fool's Errand*, Tourgee's hero Servosse hears first-hand from a man named  
 25 Bob, a blacksmith, about this particular operation of Herrenvolk Lockeanism:

26 "I refused ter du some work fer Michael Anson or his boy, 'cause they'd run up quite a score  
 27 at de shop, and allers put me off when I wanted pay. I couldn't work jes fer de fun ob scorin'  
 28 it down: so I quit. It made smart ob talk. Folks said I waz getting' too smart fer a nigger, an'  
 29 sech like; but I kep right on; tole em I waz a free man, – not born free, but made free by a  
 30 miracle, – an I didn't propose ter do any man's work fer noffin'"<sup>54</sup>

31 He also says of the Southern whites, "Dey don't mind 'bout our getting' on ef  
 32 dey hev a martgage, so't de 'arnin's goes into ther pockets, nor 'bout our votin,'  
 33 so long ez we votes ez dey tells us. Dats dere idea uv liberty fer a nigger."<sup>55</sup> Bob's  
 34 refusal to continue to do work for customers who have not paid off a long tab is  
 35 seen as unacceptable insolence for a Negro. For this insolence Bob is met with a  
 36 threat and a night of terror from the Klan, he is beaten and whipped, his wife and  
 37 oldest daughter raped.

38 As Reconstruction ended African Americans found even less freedom in the  
 39 exercise of their property rights or right to contract as an extension of property  
 40

1 rights as an all encompassing system of control developed during the era referred  
2 to as Redemption.

3  
4 After the Compromise of 1877, federal authorities probably shared the views of their  
5 predecessors during Reconstruction that legal sanctions to force blacks to work and to stick to  
6 their obligations were necessary for economic and social stability.<sup>56</sup>

7 Therefore, the federal government was loath to intervene in the explosion of white  
8 supremacy and control of black people, property and labor.

9 Initially, African Americans seemed to be somewhat successful in some of  
10 their labor desert leanings as workers. Sharecropping developed as a result of  
11 African Americans refusing to work in gangs under a white overseer as they had  
12 during slavery. Instead, they elected a system where they would work a piece of  
13 land, and the profit from the crop on that land after the harvest would be shared  
14 by the worker and the landowner.

15 Even within the sharecropping system, however, croppers were at a dis-  
16 advantage in comparison to tenant workers, who would eventually become  
17 disproportionately white, while croppers were mostly black.<sup>57</sup> Tenants owned  
18 their crop because they rented the land, whereas croppers had a right to a portion  
19 of the profits of the land alone, which meant that they had no control over choosing  
20 where to sell the crop, or any way of measuring whether they were getting what  
21 they were owed, or a just portion of the crop.

22 Sharecropping was a good arrangement for planters because they didn't have to  
23 pay their workers until the end of the season, in crop. In the aftermath of the war,  
24 with depressed economy, southern planters had to rebuild their lands. Because  
25 they no longer owned slaves who could be used as collateral, it was difficult  
26 for them to get loans. Within this context the crop lien system developed.<sup>58</sup>  
27 Landowners could get liens against their crop in exchange for money and goods.  
28 Of course this led to some conflicts over lien priority from various entities  
29 when there wasn't enough profit to pay everyone owed. An elaborate structure  
30 of lien law would develop to address this difficulty. Along with the banks and  
31 merchants, blacks would wait for the crop in order to get paid, and they would be  
32 paid last.

33 In some instances blacks tried to push the autonomy of the cropper job even  
34 further. They sometimes argued in court that they were not employees but partners  
35 of the landowners.<sup>59</sup> Courts would not recognize such assertions but the fact  
36 that the idea even emerged demonstrates how intensively African Americans  
37 continued to press to exercise the rights of property owners, even if they did  
38 not have legal title. Southern courts described croppers as a version of wage  
39 laborers.<sup>60</sup> In this framework as well black laborers tried to exercise property  
40 rights. They wanted daily wages, and if they got those wages, there was no

1 guarantee they would come to work every day. Instead, they might only work  
2 as much as they needed to live. They were choosing to exchange their labor for  
3 money when they wanted to rather than feeling compelled to work.

4 Most workers had to sign year-long work contracts, as described before, and  
5 would only get paid at the end of the year in a right to a portion of the crop.  
6 However, many blacks would use their property right in the future crop to gain  
7 personal property, Legal Historian Harold Woodman writes:

8  
9 The freedmen, with the support of local merchants, quickly discovered ways to take advantage  
10 of the lien laws in order to decrease their dependence upon their employers, a result completely  
11 unforseen by those who wrote the initial laws. If the workers would receive as their wages a  
12 portion of the crop at the end of the year, they would therefore have produced a crop on which  
13 they could, under the law, give a lien in order to get advances.<sup>61</sup>

14 As a consequence freedmen could get other things they wanted during the year.

15 ... the freedmen easily found merchants who were willing to grant them goods on credit in  
16 return for a lien on their share of the crop being grown, and many borrowed from them rather  
17 than from their employers- or, as often happened, from both.<sup>62</sup>

18 They were able to exercise a property interest in the land despite the fact that  
19 they were not landowners. But they did not have a powerful lien before the law.  
20 The cropper's liens came behind all others. A substantial problem developed,  
21 as well. Merchants charged exponentially higher prices for goods sold on credit  
22 rather than cash, "The tenant... paid twice for buying on credit at the local  
23 store, first in the vastly inflated prices, then in the exorbitant interest charged  
24 on the outstanding balance."<sup>63</sup> One contemporary described this phenomenon  
25 in detail:

26  
27 The Negro's necessities have developed an offensive race, called merchants by courtesy,  
28 who keep supply stores at the cross-roads and steamboat landings, and live upon extortion.  
29 These people would be called sharks, harpies, and vampires in any Northwestern agricultural  
30 community, and they would not survive more than one season. The country merchant advances  
31 the Negro tenant such supplies as the Negro wants up to a certain amount, previously fixed by  
32 contract, and charges the Negro at least double the value of every article sold to him.<sup>64</sup>

33 Some landowners required that their workers buy any items they needed from  
34 stores owned by the landowners, or from merchants of the landowners choosing.  
35 They would in addition to limiting their choice of who to buy goods from, which  
36 was another intrusion upon their right to contract in buying goods, also charge  
37 extremely high prices for goods. The result was that often the money the croppers  
38 earned from selling their portion of the crop would not be enough to cover the  
39 cost of the goods they had bought on credit during the year, leaving them in debt,  
40 and without having seen any cash payment after a years worth of work.

1 Alabama sharecropper Ned Cobb said,

2  
3 In my condition, and the way I see it for everybody, if you don't make enough to have some  
4 left you ain't done nothin, except given the other fellow your labor. That crop out there goin  
5 to prosper enough for him to get his and get what I owe him; he's making his profit but he  
6 ain't going to let me rise . . . You want some cash above your debts' if you don't get it you lost,  
7 because you gived that man your labor and you can't get it back . . .

8 Now it's right for me to pay you for usin' what's yours- your land, stock, plow tools,  
9 fertilizer . . . You got a right to your part-rent; and I got a right to mine. But who's the man  
10 ought to decide how much? The one that owns the property or the one that works it?<sup>65</sup>

11 He asked an important question about labor contracts. If the working person doesn't  
12 have any say in the cost of his labor, how much of a property right is it? In *Souls*  
13 *of Black Folk*, his 1903 masterpiece of southern black life and longing, W. E. B.  
14 DuBois wrote of the devastating scenes that resulted from the debt many black  
15 workers were caught in:

16 I have seen a black farmer fall in debt to a white storekeeper, and that storekeeper go to his farm  
17 and strip it of every single marketable article, – mules, ploughs, stored crops, tools, furniture,  
18 bedding, clocks, looking-glass, – and all this without a warrant, without process of law, without  
19 a sheriff or officer, in the face of the law for homestead exceptions, and without rendering to a  
20 single responsible person any account or reckoning.<sup>66</sup>

21  
22 The lack of a responsible party overseeing the labor and credit relations in  
23 general made it very easy for debt to be fabricated by planters who had little  
24 interest in paying black workers a just wage and had a great interest in keeping  
25 them working on their plantations to pay off the debt they had incurred. While  
26 this system of economic exploitation through cycles of debt was not unique  
27 to African Americans, even in the United States, given similar phenomenon  
28 in the experiences of mine workers for example, there is something distinct  
29 about this situation. First, the efforts to exploit African American workers were  
30 tied to a larger racial ideology, demonstrated in the violent reaction to black  
31 property holding of any sort, and was not simply an exploitation of the working  
32 class. Second, the wider social landscape in which the convict labor system was  
33 overwhelmingly black (as a result of the disproportionate arrest and prosecution  
34 of blacks)<sup>67</sup> and the overwhelming penalty for resisting the systems of debt  
35 peonage, meant the choice they overwhelmingly was one kind of forced labor  
36 or another. Finally, given the proximity of slavery, and the ethos of redemption  
37 which manifested in segregation laws, tracts idealizing the old South, and a  
38 host of other legal and social practices, efforts to control the mobility and to  
39 keep blacks from earning money as laborers were clearly hearkening back to a  
40 slave condition.

## IMMOBILIZED FREEDOM

Besides wanting to sharecrop rather than work in gangs, wanting to get daily pay, and wanting to use liens to obtain personal property, there was another especially potent manner in which blacks tried to exercise property rights in their labor and freedom of contract. That was mobility. African American workers were a mobile population, often leaving one labor contract in search of another more profitable or humane one. Despite the fact that often they had conferred a benefit on the planter, having performed labor without having received wages yet, African Americans were nevertheless interested in exercising their freedom by moving.

A number of prominent African American literary critics, most notably Robert Stepto, have noted that there is a long-standing literary trope in African American fiction in which mobility is tied to freedom.<sup>68</sup> Beginning with the *Narrative of the Life of Frederick Douglass*, written in the antebellum period, the source of this trope is, of course, that during slavery African Americans were unable to move freely about the world. For the African American sense of freedom then, mobility was important, and in the world of work this translated to the ability to move from one contract to the next. African Americans believed in the freedom of choosing for whom one worked, and choosing not to work as well. For African Americans who were working without being paid, and who could not be sure that they would be paid at the end of the year, being mobile was in effect an affirmation that this work without regular pay was not actually a slave condition because one didn't have to do the job.

Many historians have noted this tendency of black workers to move about and the angry response of white landowners and employers to this behavior. As Alex Lichenstein has written:

...the most common complaint of planters and industrialists alike was the difficulty of recruiting and retaining adequate labor. How do we reconcile the presence of a low-wage labor market with fears of chronic labor scarcity? Despite the best efforts of whites to reinvent slavery, African-Americans insisted on their status as free laborers, and attempted to exercise the right to mobility. As they gained leverage, however, the spread of modern forms of labor negotiation merely fostered renewed coercive intervention into the labor market. In an ongoing struggle, landowners and merchants devised methods to keep blacks landless, impoverished and dependent.<sup>69</sup>

Lichenstein describes this phenomenon in another Southern enterprise:

...contractors on the Atlantic and Gulf Railroad expressed dissatisfaction with free black labor, since the freedmen had a habit of leaving the company's employ before even a month was up, even foregoing their pay. Of course the fact that their compensation was mostly in the form of "rations" may have contributed to their capriciousness.<sup>70</sup>

1 The planter class prevented such behavior by developing what might best be  
2 described as a reliance model of contract upon the workers which would be  
3 legitimized through legislation. In contracts for agricultural labor, which generally  
4 were year long contracts, the fact that they relied upon a year of work, by either  
5 advancing the workers' money or supplies, became a criterion upon which they  
6 developed legislation to punish African Americans criminally, or other whites  
7 who employed African Americans who had abandoned a year long labor contract.  
8 On the other hand, African Americans who might work for close to a year in a  
9 context in which they had a lien on the harvest of the landowner for example,  
10 did not often hold out hope for payment, knowing from experience that they  
11 would not end up with any money at the end of the year. Therefore, they lost  
12 nothing by leaving. However, it is also true that for them the freedom of contract  
13 was about the right to exit a contract as well as enter one. When they moved  
14 around, they sought different contractual relationships than the ones they had  
15 previously been in, often because they felt they had been treated unjustly in them.  
16 Leaving bad conditions, unending debt, and hopes of acquiring land caused many  
17 blacks to leave their jobs but it is likely as well that in other instances they may  
18 have simply liked the freedom of movement, and felt they had a right to it as  
19 free people.

20 The planter class moved the legislatures to address this problem, arguing that  
21 it caused them economic hardship because they had to pay out new advances  
22 when they hired new workers, and had to go through the trouble of getting new  
23 workers. A more important reason for ending this mobility was the belief that  
24 black people should be disciplined and controlled. If the mobility were allowed  
25 to continue, the constant movement would probably lead to an increase in wages  
26 and benefits for laborers because planters would be forced to create incentives  
27 for workers to stay. Rather than allow a negotiation between labor and employers  
28 that might allow the laborers to push wages up because their labor was needed,  
29 the planter and industrialist classes preferred to use law and policy to keep black  
30 labor controlled and impoverished.

### 31 32 33 **HERRENVOLK PENALTIES AT LAW** 34

35 The laws that were enacted to control black labor and the mobility and bargaining  
36 power of black workers, were various. Vagrancy laws were, "so open-ended  
37 that any person without a job or means of support was fair game for arrest and  
38 conviction, [And] were a potent threat to black laborers who fled from contractual  
39 promises, real or claimed, or who dawdled before committing themselves to labor  
40 obligations."<sup>71</sup> The vagrancy laws allowed for the arrest of any (black) person

1 who wasn't working because they were very generally drawn, and they were  
2 disproportionately enforced during harvest time, so that landowners could hire  
3 prison labor when they were shorthanded.

4 Anti-enticement laws made it a criminal act to "entice" a laborer away  
5 from someone else who had a contract with the laborer. In *Hudgins v. State*  
6 (1906),<sup>72</sup> a Mr. Baker sued a Mr. Hudgins for enticing Frank Matthews away  
7 from his employment. In the opinion, the court describes the facts of the case,  
8 and then says:

9

10 During the existence of slavery it was neither necessary nor important that the Negro should  
11 be instructed as to the binding obligation of a contract. When he emerged from this condition,  
12 and immediately, without any instruction on the subject, became clothed with full contractual  
13 powers, it is not surprising that he could be induced by unscrupulous white men to flagrantly  
14 violate the obligations of contracts into which he had entered.<sup>73</sup>

14

15 The language of the court shows a presumption that Matthews was not acting of  
16 his own presence of mind when he decided to enter another contract, nor was it  
17 considered that there might be legitimate reasons for his breach, but rather the  
18 assumption was that he had been seduced, being an unintelligent creature. This  
19 example reveals that not only were the motivations of enticement statutes unjust,  
20 but as well their application was occasion for courts to reveal racist presumptions  
21 and biases.

22 Other laws criminalized the breach of labor contract if the worker had been  
23 advanced money, thereby forcing people to stay working for one person or into  
24 forced labor as convicts if they left that job before the end of the season.

25 Undaunted by state laws against imprisonment for debt, which should have  
26 prevented the criminalization of blacks who left their jobs after they had received  
27 advances, legislatures found ways to get around them. In the early 1900s,  
28 Alabama, North Carolina, Georgia, Florida, Mississippi, Arkansas and South  
29 Carolina enacted laws that made a laborer's breach of a labor contract and failure  
30 to repay an advance prima facie evidence of an intent to defraud. That way,  
31 workers could be imprisoned for breach under the statute of frauds. Frequently,  
32 if a laborer were convicted under such a statute, the landlord who brought the suit  
33 would pay the worker's fines, add that to the debt owed him by the laborer, and  
34 put him back to work off the payment and to fulfill the contract.

35 In surety situations a laboring person might be brought to court for debt and  
36 have someone else willing to pay his fine. He or she would work for the person  
37 who paid the fine rather than go to prison. If sent to prison for fraudulent breach  
38 of contract, robbery or some other offense, black men and women were usually  
39 leased out to private corporations according to provisions of convict lease laws,  
40 and there they faced forced labor under brutal conditions.

1 The convict labor system was the ultimate system of forced labor and control. It  
 2 was also a means of industrializing the South. The southern convict labor system  
 3 was distinctly bad in comparison to those of other regions of the United States.  
 4 As historian Alex Lichenstein writes:

5 . . . nineteenth-century northern prisons had several systems of penal labor which often included  
 6 contracting the prisoners' labor out to private entrepreneurs. Yet only in the South did the state  
 7 entirely give up its control of the convict population to the contractor; and only in the South did  
 8 the physical "penitentiary" become virtually synonymous with the various private enterprises  
 9 in which convicts labored.<sup>74</sup>

10 High numbers of black people found themselves in convict labor camps for a  
 11 number of reasons. They were poor, often hungry, and some believed in "stealing  
 12 what had been previously theirs by customary right" which might have been  
 13 food or goods from the employers which they both needed and thought they  
 14 deserved.<sup>75</sup> The 1904 Atlanta University study of Negro crime revealed that  
 15 half of black prisoners were convicted of crimes against property and another  
 16 significant portion for breaking contracts and vagrancy.<sup>76</sup> With such oppressive  
 17 laws it was easy for states to collect enough workers as convict lessors needed and  
 18 states were able to collect revenue from such laborers by selling their labor in a  
 19 system where it was very difficult for African Americans to fairly sell their labor  
 20 themselves. In the years that the convict labor lease was prevalent in southern  
 21 states, black people comprised over 90% of the prison population in most of  
 22 the South.<sup>77</sup>

23 The legal structure was backed up by a social order that further limited African  
 24 Americans in their freedom of contract and in their freedom to use the property in  
 25 their labor. It seemed as though nearly everyone was complicit in keeping African  
 26 Americans barely free. As a contemporary of the era said, African Americans had:

27  
 28 to pay double the value of nearly everything they buy; that they are compelled to pay a rental  
 29 of ten dollars a year for an acre of ground that will not bring thirty dollars under the hammer;  
 30 that land-owners are in league to prevent land-owning by negroes; that when they work the  
 31 land on shares, they barely make a living . . . the law is the refuge of crime rather than of  
 32 innocence; . . . even the old slave-driver's whip has reappeared in the South, and the inhuman  
 33 and disgusting spectacle of the chain-gang is beginning to be seen there; . . . the government of  
 34 every Southern State is now in the hands of the old slave oligarchy, and . . . both departments  
 35 of the National Government soon will be in the same hands; . . . they believe that when the  
 36 Government, State and National, shall be in the control of the old masters of the South, they  
 37 will find means for reducing the freedman to a condition analagous to slavery; that they despair  
 of any change for the better.<sup>78</sup>

38 Thus began a cycle of debt peonage in which black laborers were bound by debt  
 39 to work for the same person year in and year out. This, of course, increased the  
 40 incentive to leave the plantation in order to find a job where they might be able



1 to make some money, which often led to their arrest and return to that plantation  
 2 or another plantation or to prison, in every circumstance forced to work without  
 3 making a decent wage or any financial gains that would allow them to acquire the  
 4 property they aspired to, or even more than the most minimal personal property.  
 5 Of course the threat of convict lease camps prevented many from breaching unjust  
 6 contracts. Soon, African Americans would begin to feel trapped by this system,  
 7 as is found in these words of a laborer:

8  
 9 (If you make a crop and don't clear nothin' and you still wound up owin' on your sharecrop  
 10 and on your furnish' and you try to move, well the police be after you then all right. But if  
 11 you're clear well mostly, you can't go too far because of the money. If you move, or if you try  
 12 to move they know if they like the way you work they make you pay somethin' just for holdin'  
 13 the house up. If, after you pay that you want to move, well you cain't go too far because . . . you  
 14 gonna need money to carry you on to the place where you can get work.<sup>79</sup>

## 15 **TOURGEE'S *BRICKS WITHOUT STRAW***

16  
 17  
 18 Tourgee's second most popular novel, *Bricks Without Straw* was published in  
 19 1881. In this novel Tourgee depicts the experience of an African American man  
 20 attempting to exercise his citizenship rights. For Tourgee it is clearly the case  
 21 that resistance, legal and cultural, to black property rights, and property holding,  
 22 were the greatest impediments to the full exercise of black citizenship. This is an  
 23 incredibly important illumination to come from the man who was to be lawyer to  
 24 Plessy. Moreover, Tourgee actually demonstrates the mechanism of the private law  
 25 exclusions in an individual's life. Although the story is presented as a dramatic  
 26 narrative, and therefore has a certain melodrama, this explication of law in practice  
 27 reveals the manner in which laws that were/are facially color blind, might be very  
 28 effectively racist and race conscious. In this novel, Tourgee presents the decline  
 29 of one of the novel's heroes, an African American man named Nimbus. In *Bricks*  
 30 *Without Straw* black characters have more central roles and are written with greater  
 31 depth than in Tourgee's earlier novel, *A Fool's Errand*. Nevertheless this novel was  
 32 also quite successful with an overwhelmingly white reading public. Nimbus runs  
 33 away during the Civil War and goes to serve in the Union army. With the payment he  
 34 received for service, he buys a piece of land from his former master, and "receives  
 35 a bond for title to the tract of land, and full covenants of warranty and seizin."<sup>80</sup>  
 36 The narrative voice of Tourgee spoke powerfully of Nimbus' moment of purchase  
 37 as a transformative one.

38 . . . the recent subject of transfer by deed was elevated to the dignity of being a party thereto.  
 39 The very instrument of his bondage became thereby the sceptre of his power. It was only an  
 40 incident of freedom, but the difference it measured was infinite.<sup>81</sup>

1 Nimbus' service in the Civil War, and his use of the benefit conferred for that  
 2 service to buy land is a demonstration of the relationship between new citizenship  
 3 and the movement from being property to being property-holder.

4 Colonel Desmit, Nimbus' former master and the man from whom he purchases  
 5 his land, fails to tell Nimbus that he merely had a life estate<sup>82</sup> in the land, which  
 6 would revert to the ownership of heirs in Indiana upon his death, and therefore  
 7 he was legally unable to actually sell the land to Nimbus. Nimbus suffers from  
 8 a lack of knowledge of property law and would eventually lose his land as a  
 9 result. But for years, thinking he is the rightful owner, Nimbus builds a home and  
 10 community on that land. At Red Wing, he lives with his wife and family, his best  
 11 friend, Eliab, a crippled literate light-skinned preacher, and other Negroes who  
 12 he hires when they are threatened with being fired by their white landowners for  
 13 voting. A school, a church, a temperance regulation and profitable land all make  
 14 Red Wing a prosperous community.

15 But it is only a matter of time before Nimbus' success is challenged by the  
 16 white community which finds his accomplishments offensive rather than laudable.  
 17 First, he is sued under an enticement statute for hiring his friend Berry Lawson.  
 18 The sheriff comes to Nimbus, saying of Berry's former employer:

19 " . . . He says you and 'Liab enticed away his servant – what's his name? that limber-jinted,  
 20 whistlin' feller you've had working for you for a spell."

21 "What Berry?"

22 "That's it, Berry, Berry Lawson. That is the very chap. Well, old Granville says you coaxed  
 23 him to leave his employ, and he's after you under the statute."

24 "But it's a lie – every word on't! I nebber axed Berry ter leave him, an' hed no notion he  
 25 was a gwine ter do it till Marse Sykes threwed him out in de big road."<sup>83</sup>

26 That he is accused of enticing someone who was fired for attempting to vote is an  
 27 injustice that goes unrecognized. While in reality these statutes disproportionately  
 28 affected white landowners, because most landowners were white, the specific  
 29 description of Nimbus' terrorization is literarily symbolic of racial policies that  
 30 flowed from the Herrenvolk Lockeanism of North Carolina. Nimbus was not seen  
 31 as fit to be a landowner. The Ku Klux Klan threatens Nimbus. He ignores them,  
 32 but they return to make good on their threats one night when he has left town  
 33 on business. They destroy the church at Red Wing and attack Eliab's home and  
 34 person, almost killing him. They injure Nimbus' wife, Lugena. Nimbus heroically  
 35 returns in the midst of the episode to protect his home and family. In the process,  
 36 he kills a white man and therefore is forced to run away to save his own life,  
 37 leaving his infirmed friend Eliab to be hidden away and nursed to health by a  
 38 sympathetic white man before he escapes. In this system, if the protector of one's  
 39 own property is a Negro, he is not exercising a right but rather he is a violator of  
 40 the social contract. To protect his life he must flee.

1 This shift from property to proprietor is unacceptable to the Ku Kluxers. Soon  
2 after Nimbus is forced to leave, his land ownership is attacked as well. The sheriff  
3 serves his wife Lugena with legal papers. The white school teacher explains that  
4 the “ttachment” is an action for the recovery of real estate, seeking the land in  
5 exchange for a debt which a man named Peyton Winburn alleges that Nimbus  
6 has refused to pay. He further alleges that Nimbus’ purpose for running away was  
7 to avoid paying it. Lugena announces that Nimbus has made clear to her that he  
8 owes no one, and figures that “It’s all of a piece, – a Ku-Kluckin’ by night, and  
9 a-suin by day. ‘Tain’t no use, t’ain’t no use! Dey’ll hab dere will fust er last, on  
10 way er anudder shore!”<sup>84</sup>

11 The sense that the legal maneuvering around property ownership and Klan  
12 violence were part of a coherent system is an accurate assessment on Lugena’s  
13 part. The reality that their freedom did not mean the free exercise of rights or will,  
14 but rather simply submission to white authority and “Dere will,” that collective  
15 white will to dispossess Negroes, diminishes Nimbus back to someone who owns  
16 nothing. On the run from Red Wing he is fortuitously reunited with his mother  
17 who was sold away from him during slavery. They cast their lots together and  
18 find work on a plantation. When Nimbus defends his mother against corporal  
19 punishment from the land owner he is imprisoned. His belief that a labor contract  
20 should not include whipping, and his protection of his mother leads to his being  
21 punished yet again and he is sent to prison. Like a slave, he is sold on the auction  
22 block to a company which leases convicts. But instead of a set price for his entire  
23 value, as in slavery, he is instead sold for a “wage” of twenty five cents a day,  
24 which he must work off over the course of four hundred days to pay the fine for  
25 the infraction of hitting the white man who abused his mother. Nimbus must pay  
26 two days for every day he loses due to illness, and frustrated by an increasing  
27 sentence due to illness, Nimbus tries to run away. Every time he runs he is caught,  
28 and by the time he is free, having finally completed his sentence, his mother has  
29 died. He loses her again in freedom as he had in slavery.

30 In *Bricks Without Straw* and Tourgee’s earlier, *A Fool’s Errand*, Tourgee  
31 constantly has his African American characters express the desire to have a  
32 “white man’s chance” or half a white man’s chance. This is always quite explicitly  
33 connected to an ability to get ahead in a sense of acquiring property or getting a  
34 decent labor contract, i.e. “a white man’s chance” is the opportunity for economic  
35 advance. Because Tourgee is more of a social historian than an artist, it seems  
36 reasonable to assume that this was an expression he heard uttered by the blacks  
37 amongst whom he lived and worked while in North Carolina. Years later, in  
38 *Plessy v Ferguson*, Tourgee presented before the court a theory that there was a  
39 property value in whiteness that Plessy was being deprived of by being forced to  
40 sit in the segregated car. Tourgee’s concept of there being property in whiteness in

1 part must have emerged from expressions such as “a white man’s chance,” which  
 2 meant a freedom to exercise property rights and which reflected the frustrations  
 3 and desires of freedpeople. Nimbus declines from his position as property holder  
 4 because he never is given a white man’s chance. The story of his declension,  
 5 despite the novel’s happy ending, does fit into a 19th century literary tradition of  
 6 representing decline. As a broader literary trope it was a reaction to the dangers of  
 7 urbanity and industrial labor, but in this specific case was a response to the white  
 8 supremacist culture confronted by black Southerners. Importantly, “property in  
 9 whiteness”<sup>85</sup> is the private law reference in Plessy that has only recently been  
 10 understood in legal scholarship as indicative of a larger spectrum of “Jim Crow  
 11 justice.” Property (and contract law about property) was, in fact a central means  
 12 of de jure racism in the Jim Crow era and Tourgee knew it.

### 13 14 15 **CHARLES CHESNUTT, ORAL PROPERTY,** 16 **AND THE EXCHANGE VALUE OF LABOR** 17

18 As was argued earlier in this article, property rights were a fundamental element  
 19 of how the newly emancipated imagined their freedom, and one of the hardest  
 20 aspects of freedom to realize. One of the most fundamental elements of property  
 21 rights is the property in one’s own labor, and the ability to exchange that labor for  
 22 other forms of property. If we look to the work of another noteworthy author of  
 23 that period, we find further illumination of property and contract as features of the  
 24 law of Jim Crow, and the sense of dispossession experienced by black Americans  
 25 through private law means.

26 Charles Chesnutt, one of the first celebrated African American authors of  
 27 imaginative fiction wrote short stories treating African Americans’ relationship  
 28 to property and contract. In these short stories, he did not usually have the same  
 29 level of realistic description of laws and policies as was found in Tourgee’s fiction  
 30 or that appeared in some of Chesnutt’s other work. Instead, he presented extended  
 31 analogies on the subject of property and contract in which black people articulated  
 32 property desires and interpretations of contract in improvisational fashion, given  
 33 a society with many limitations imposed upon black Americans.

34 Charles Chesnutt first became known for his “Conjure stories.” He was initially  
 35 inspired to become a writer by having read Tourgee’s *A Fool’s Errand*, but would  
 36 far surpass Tourgee in literary skill. *The Conjure Tales*, so designated for their  
 37 description of folk magic practices, are amongst his best crafted and most beautiful  
 38 for their colorful representations of southern culture as well as sophisticated  
 39 structure. Many of them appeared in the popular *Atlantic Monthly Magazine*. He  
 40 first proposed to collect them as a book to be published by Houghton Mifflin,

1 the parent company to the *Atlantic Monthly Magazine*, years before they were  
2 to appear in book form. The sentiment of the desire to have them published was  
3 well expressed in his letter to the press. He wrote:

4  
5 These people have never been treated from a closely sympathetic standpoint. They have not  
6 had their day in court. Their friends have written of them, and their enemies; but this is, so far  
7 as I know, the first instance where a writer with any of their own blood has attempted a literary  
8 portrayal of them.<sup>86</sup>

9 For Chesnutt, the self-representation of African Americans was of the utmost  
10 importance. His stories would finally be published as a book in 1899, when  
11 Houghton Mifflin was under the editorship of Walter Hines Page, himself a  
12 Southern Republican and fiction writer. Chesnutt's representation of black thought  
13 and experience was profound, both because of his skill in doing so, and also  
14 because of his unique position as an African American writer.

15 In these early stories of his, the reader is brought into the agricultural South. At  
16 this moment in literary history, nostalgia for the Old South abounded and, there-  
17 fore, dialect tales and tales in the folk genre which presented African Americans  
18 in an idyllic pastoral antebellum past were extremely popular, and appeared in the  
19 pages of the popular monthly magazines of the era. It was one region's version of  
20 the rage for "local color fiction." Chesnutt felt confined by this literary landscape.  
21 However he used it to his advantage. He wrote stories that took place in the  
22 current South although they referred back to a slave past. However, he subverted  
23 their power by analogically inserting complex analyses of social and political  
24 issues of the New South. Southern local color fiction was by and large racist and  
25 oppressive, but Chesnutt carved out a space of possibility within that genre.

26 Likewise, Chesnutt's central character in the *Conjure Tales*, an elderly black  
27 man called Uncle Julius, carves out a life for himself within the confines of a new  
28 South characterized by the widespread dispossession, disenfranchisement and  
29 poverty of African Americans. He does so in the realm of property, finding novel  
30 ways to possess property and exercise property rights despite the fact that he was  
31 not a "property owner" of real property or much personal property.

32 The stories are narrated by John, a white Northern man who has moved South  
33 with his wife. There he encounters Julius. Julius, having formerly been a slave  
34 on the land which John purchases, is now one of John's employees, serving as  
35 his coachman. However, he has another job as well. He tells instructive stories to  
36 John and Annie. The reader of Chesnutt's stories are privy both to the interaction  
37 between Julius and John and Annie, which provide frame narratives, and as well to  
38 the world of the slave plantation, which is the interior story shared in Julius' voice.

39 Julius' story-telling reveals two kinds of property rights. The first is that he  
40 uses the stories in exchange for goods, and therefore, he uses story-telling as labor

1 which has exchangeable value. The second is his stories are oral property. He owns  
2 them and he uses the knowledge that that ownership confers, which is substantial in  
3 the folk culture of African Americans. These two kinds of property are meaningful  
4 in different social realms. The first is important for Julius in his social and political  
5 condition as a black man in the South, the second, for use in a black spiritual  
6 and cultural world, the world of conjure, with its own rules and laws that must  
7 be followed.

8 The recognition of a property right in one's labor, and what one could get for  
9 that labor was a principle recognized in American courts in this period, although  
10 it was not frequently discussed in the context of black workers. It is referred to in  
11 both the opinion and the dissent of the Slaughterhouse cases 86 U.S. 36 (1873) and  
12 it was made doctrine in *Allegeyer v. Louisiana* 165 U.S. 578 (1897) often referred  
13 to as the case which established "liberty of contract." The Court also recognized  
14 liberty of contract as a property right in *Coppage v. Kansas* 236 U.S. 1 (1915). It is  
15 doubtful that any of this was lost on Chesnutt who was both an artist and a lawyer  
16 and who followed both politics and legal decisions intensively. Chesnutt, using the  
17 ideas of property as something of exchange value, crafts in Julius a character who  
18 uses the exchangeable value of his labor in a manner which is at once humorous  
19 and intelligent, given the confines in which this character lives his life.

20 In the first conjure tale of the collected book of 1899, "The Goophered  
21 Grapevine" the reader learns of how John and Julius meet. John is interested in a  
22 certain plot of land. He and his wife go to visit the land and there they find Julius,  
23 an elderly black man. He advises them against purchasing the land. He offers as  
24 explanation a plantation story from when he was a slave on that plantation. He tells  
25 John and Annie that the land was once owned by "Mars' Dugal" whose vineyard  
26 was plagued by slave and poor white grape thieves. The master turned to the free  
27 colored conjure woman, Aunt Peggy, to protect his land and she provides a spell,  
28 or "goopher" which guaranteed that "a'er nigger w'at eat dem grapes 'ud be sho  
29 ter die inside'n twel' mont's."<sup>87</sup> This is a just consequence for theft in the world  
30 of conjure, given that everyone has been made aware of the penalties for such  
31 action. However when a new slave, Henry, comes to the plantation and eats grapes  
32 without knowing about the rule. He is carried to Aunt Peggy who figures she  
33 can rescue him due to his "ig'nance er de conseq'ences." She gives him conjure  
34 medicine and tells him to come back in the spring. When the spring comes he takes  
35 her a ham as a gift, and she tells him to take sap from the blooming grapes and  
36 anoint his head with it. If he does this once a year he will be safe. (And because  
37 he has brought her the ham, she'll make it so that he can continue to eat as many  
38 grapes as he wants.)

39 A strange thing happens: In the Summer, Henry would grow like the grapes,  
40 young and spry, his hair thick as grapevines. And in the winter he becomes bald,

1 old and sickly like the seasonally withered vines. The master finds in this pattern a  
2 good opportunity to re-sell and re-buy Henry every year at a profit to unsuspecting  
3 summer purchasers. Henry becomes a constant commodity. In this story, the  
4 conjure woman's spell, while saving the slave's life, results in his further com-  
5 modification. He dies when a Northern grape cultivator ruins the crops, digging up  
6 the ground and promising Mars Dugal greater profits with his faulty innovations.  
7 When the grape harvest dies, Henry goes with it. He, as a slave, is tied to the  
8 land unto death.

9 And so is Julius in the present tense frame story, having remained on this land  
10 where he once was a slave. He warns against John purchasing the land because  
11 the "goopher" or magic is still on some of the older grapes. According to Julius,  
12 he can eat them because he can tell the new crop from the old, but this newcomer  
13 might not be able to. In the internal world of African American folk culture, the  
14 knowledge about the grapes was transmitted through stories as a kind of oral  
15 property he possessed which allowed him to eat grapes safely.

16 The reader learns a great deal about Julius after reading the internal story of the  
17 Goophered Grapevine, and that information gives meaning to the story-telling. As  
18 it turns out, Julius had been living on this land alone for a long time. "The estate  
19 had been for years involved in litigation between disputing heirs during which  
20 period shiftless cultivation had well nigh exhausted the soil. . . the few scattered  
21 grapes they now were the undisputed prey of the first comer."<sup>88</sup> And Julius had a  
22 business selling the grapes.

23 So, through a sort of functional although not legally realized adverse possession  
24 Julius became the owner of the land, having set up home in a cabin and made  
25 his livelihood there. He is unlettered in the rules of the law of property, but feels  
26 some sense of possession over the land upon which he has worked. He tries to  
27 protect his "property" by offering up the story. This effort fails, but he still winds  
28 up getting something in exchange for his efforts. He becomes coachman on the  
29 land and, therefore, he is able to keep his home.

30 John learns somewhat after this first interaction with Julius, that Julius had  
31 "derived a respectable revenue for the product of the neglected grapevines." So the  
32 reader learns that not only did Julius use his story-telling to try to keep ownership  
33 of "his" land, but in the products of it as well.

34 John is amused and imagines that his new income was "more than an equivalent  
35 for anything [Julius] lost by the sale of the vineyard."<sup>89</sup> So Julius has been able to  
36 use the work of storytelling to his advantage in more than one way. The symbolism  
37 of the story is instructive however in that we both get a sense of Julius's right to  
38 the grapes, despite his lack of title to the land, and a sense of the reality that black  
39 people who worked plots of land for years during slavery had not experienced the  
40 fruits of their labor as it were, and did not receive any of their redistributive due.

1 In another conjure tale, John's wife, the infirm Annie, is especially moved by  
 2 the story of "Po' Sandy" which Julius shares with her one afternoon. Sandy was  
 3 an exceptionally hard-working slave belonging to Master Maraboo McSwayne.  
 4 (Perhaps the Swayne is a reference to the Justice who discussed the exchange  
 5 value of labor in his decision in the Slaughterhouse cases, but perhaps it is a  
 6 coincidence.) McSwayne constantly loans Sandy out to his adult children to assist  
 7 on their plantations. While he's away on one of these loans, McSwayne sells  
 8 Sandy's wife. Sandy is hurt, but soon finds another wife. She is a new slave on the  
 9 plantation, Tenie. He loves Tenie, and is troubled by his continued life as "loaned  
 10 out" goods, which forces him to be away from her. He tells Tenie:

11 hits Sandy dis en Sandy dat en Sandy yer en Sandy dere, tel it 'pears ter me I ain' got no home  
 12 ner no master ner no mistess ner no nuffin' . . . Tenie en I dunno whe'r I'm eber gwine ter see  
 13 ag'in er no. I wisht I wuz a tree, er a stump, er a rock, er sump'n w'at could stay on de plantation  
 14 fer a w'ile.<sup>90</sup>

15  
 16 Tenie reveals to Sandy that she is a conjure woman, and she grants his wish to  
 17 be able to avoid the constant manipulations of slavery by turning him into a tree.  
 18 Occasionally she turns him back to a person, because life as a tree is difficult,  
 19 he can neither hear nor eat in that state. The master thinks Sandy has run away,  
 20 and Sandy is free in some respect, although in his paralyzed tree state he has  
 21 a strange sort of autonomy. Several abuses of Sandy in tree form take place. A  
 22 woodpecker pecks him and someone cuts out a chunk of his leg for lumber. Each  
 23 time something bad happens, Tenie provides some protections for Sandy in the  
 24 future. She cannot ultimately protect him, however, when she is loaned out to her  
 25 master's daughter-in-law, and that is when tragedy strikes.

26 While she is gone, Sandy the tree is chopped down to build a new kitchen for  
 27 the master. When Tenie returns from being loaned out, she learns lumber is being  
 28 cut for a new kitchen and she runs to Sandy to see if he is still standing. She  
 29 finds him already cut down and being carried to the mill. She is in hysterics, and  
 30 is tied down to prevent her flailing. As a result, she is unable to turn him back  
 31 into a person one last time to tell him she hadn't forgotten about him. The wood  
 32 squeaks and moans as it is sawed. These are the wails of Sandy, and listening to  
 33 them, Tenie loses her mind. Once the kitchen is built, it is haunted by Sandy's  
 34 spirit, and eventually, no one will go there at night except Tenie who goes to  
 35 make amends to her lover. One night, Tenie dies there in the kitchen on the  
 36 cold floor.

37 The occasion for Julius to tell this story is that Annie and John are planning to  
 38 build a new kitchen, partly with the wood from the old kitchen, which had served  
 39 as a schoolhouse for several interim years, and partly with new lumber. Annie,  
 40 John and Julius are at the mill buying the new lumber when Julius tells them about



1 po' Sandy. Annie, identifying with the brokenhearted Tenie, decides that it would  
2 be better to use all new lumber for their kitchen despite her husband's irritation  
3 that she might be moved by such obvious fiction. Annie does not want the lumber  
4 with the blood of slavery upon it. But Julius does. She allows him to use the  
5 old school-house that was built with Sandy as a church for his splinter group  
6 from the Sandy Run Colored Baptist Church which has divided over the issue of  
7 Temperance. John asks Annie what Julius plans to do about the ghosts, trying to  
8 draw attention to the manner in which she has been manipulated by Julius. She  
9 responds, "Uncle Julius says that ghosts never disturb religious worship, but that if  
10 Sandy's spirit should happen to stray into meeting, no doubt the preaching would  
11 do it good."<sup>91</sup>

12 Julius obtains property in exchange for this story. But there is something  
13 more. He also recovers the bodies of a soul lost in slavery. He recovers his own  
14 symbolic heritage in the wood that was Sandy. The property value in the stories  
15 then, is also that owning them is owning an identity which is deeply connected  
16 to land in an often tortured fashion, a torture disappointingly continued in the  
17 post-emancipation South, as systems of debt peonage became the norm. The  
18 choice for Sandy to either be forced into moving from job to job as a loaned out  
19 slave, or to be frozen into one place where he is in some limited sense free, to a  
20 great degree parallels the choice that was presented to many African Americans in  
21 the post-Reconstruction era. Either they would stick to working in one particular  
22 location as free men, or they would leave, thereby breaching labor contracts and  
23 be threatened with the proposition of being hired out without any choice as to  
24 where he or she went, through the convict labor system or the surety system. It  
25 is an oblique analogy, and Chesnutt felt to some degree forced to keep it oblique,  
26 given the literary climate and Chesnutt's desire to be published. His more direct  
27 protest literature did not sell as well as this work, and did not get as good reviews.  
28 But at the very least, this work is an eerie description of paralyzed freedom,  
29 which is a metaphor for the kind of freedom African Americans experienced  
30 in this era.

31 In "Dave's Neckliss," Chesnutt is engaged in a psychologically charged, double  
32 layered discourse about slavery and post-slavery. Uncle Julius tells John a story  
33 about the psychological impact of slavery on the slave (or former slave). Dave  
34 was a slave who learned to read, despite the law of slavery. Because he is such a  
35 good slave however, the master permits him to use his skills to serve as a preacher.  
36 He is a popular man and has an attractive girlfriend named Dilsey. Another of  
37 Dilsey's suitors, Wiley, sets Dave up to be punished by planting a stolen ham in  
38 his cabin. When the master discovers the ham, he punishes Dave by chaining a  
39 ham to his neck, where it will remain for six months. From that point on Dave is  
40 shunned, even by Dilsey, and the ham takes on a huge role in his life.

1 w'enever he went ter wuk, dat ham would be in de way. Ef he turn ober in his sleep dat  
 2 ham would be tuggin at his neck. It wus de las' thing he seed at night, en de fus' thing in  
 3 seed in de mawnin' W'enever he met a stranger de ham would be de fus' thing de stranger  
 4 would see.<sup>92</sup>

5 The ham is symbolic of the biblical curse of Ham, which had been interpreted as  
 6 the punitive sentence of the children of Africa. It also refers to the cross Christ bore.  
 7 Like Christ, Dave is betrayed by one of his own, and is offered up for sacrifice. It  
 8 is also a symbol of chattel slavery; Dave is reminded that he is nothing but a piece  
 9 of meat. Dave begins to identify with the Ham. Even after his punishment is over  
 10 he ties a string about his neck where he once carried the ham. He asks his friend,  
 11 “Did yer knowed I was turnin’ ter a ham, Julius?” In Dave’s mind he is the ham,  
 12 he is the cursed, he is the sacrificed, he is the chattel. Wiley makes a death bed  
 13 confession, revealing that he framed Dave. The master wants to publicly absolve  
 14 Dave, and so sends Julius to get him. Julius finds Dave in the smokehouse:

15 Dere wuz a pile er bark burnin in de middle er de flo’ en right ober de fier, hangin’ fum one er  
 16 de rafters, wuz Dave; dey wuz a rope roun’ his neck, en I didn’ haf ter look at his face mo’ d’n  
 17 once fer to see he wuz dead.<sup>93</sup>

18 This harrowing story about the psychology of degradation is also a warning. The  
 19 injustice was repaired too late, Dave was already hung by the effects of slavery.  
 20 In the frame story to this one, the narrator notes that Julius speaks of slavery’s  
 21 cruelty

22 . . . with a furtive disapproval which suggested to us a doubt in his own mind as to whether he  
 23 had a right to think or feel and presented to us the curious psychological spectacle of a a mind  
 24 enslaved long after the shackles had been struck off from the limbs of its possessor.<sup>94</sup>  
 25

26 Julius, now free, is like Dave still caught in the psychology of the unfree. The ham  
 27 about Dave’s neck operates in the text as a symbol of both chattel slavery and “the  
 28 curse of ham” thought to have been wreaked upon the sons and daughters of Africa  
 29 and explanatory of their oppressed condition. In the politics of the New South, the  
 30 ham takes on yet another symbol for the reader. It is an analogy to the “badges of  
 31 servitude” which referred to the Thirteenth Amendment. The social alienation of  
 32 Dave from his slave community due to the ham, even after it is removed, is certainly  
 33 an analogy to the social and political alienation of African Americans as a group  
 34 in the New South. They were no longer yoked with the categorization as slaves,  
 35 but its effect lingered, particularly on the psyche of the one who had been enslaved  
 36 by the ham. Notwithstanding that the evidence that had been presented against  
 37 him was false, he carries the burden of it on to his death, which is a suicide. He  
 38 smokes himself like a ham, in the smokehouse. This story then is both a metaphor  
 39 for the wrongs that were experienced by African Americans condemned by false  
 40 evidence, and is also a metaphor for the damage done to African Americans by the

1 conditions in the South, it is therefore, a psychological work which anticipates the  
2 development of more nuanced and psychologically provocative forms of fiction  
3 written by African Americans in the 1920s. Julius, in the frame story, is able to  
4 obtain an entire Ham from Annie, another exchange of a story for some property.  
5 Annie is so touched by the story that she cannot eat the ham. Julius can.

6  
7  
8 **LITERATURE AND ACTIVISM FOR BLACK**  
9 **PROPERTY RIGHTS AND THE LEGAL RESPONSE**  
10

11 The two literary figures which this article has treated thus far, were activists as  
12 much as artists. Their concerns reflected the concerns of the black South, and their  
13 allies. They wrote about private law in ways that were more expansive and detailed  
14 than their treatments of the indignity of segregation, and even more than they did  
15 about suffrage rights. Attention to this literary tradition, and its relationship to  
16 larger activism, facilitates our understanding of what the law of Jim Crow actually  
17 was, and how much more it was than simply the law as it resulted from *Plessy*.  
18 It reflects the centrality of property and contract concerns in the minds of black  
19 citizens, and the reality of the importance of these private law areas to the exercise of  
20 citizenship. In this section I will discuss the activism, from authors and others, and  
21 the relationship between that activism and some legal developments with respect  
22 to race and law. While there was some modest success, I conclude that these  
23 successes did not facilitate future lawyers and judges in understanding private law  
24 as an element of Jim Crow, as it should have.

25 While in his fiction Chesnutt was not explicit and didactic about the system of  
26 peonage that developed, he certainly was in other areas of his public life, writing  
27 and speaking about it. And in his later fiction he weighed in on a number of  
28 political issues facing African Americans, including the convict lease laws. He  
29 saw himself as an activist, however, with respect to race and the law. He was  
30 not alone amongst African American authors who in their fiction tended to use  
31 property as part of a larger argument about the rights of African Americans.  
32 James Weldon Johnson and Paul Laurence Dunbar, two of his contemporaries,  
33 had property themes in their work as well.

34 But Chesnutt, Johnson and Dunbar, all great literary figures, and the former  
35 two great intellectuals and activists in other realms as well, together did not  
36 have a fraction of the power or influence of Booker T. Washington. Washington,  
37 president and founder of Tuskegee Institute, a historically black college in  
38 Tuskegee Alabama, was the most powerful black leader of his time. He was  
39 known for his accomodationist and gradualist philosophy when it came to black  
40 political rights, but he was the leading public advocate for the idea that African

1 Americans should focus the majority of their energy for racial uplift on the  
2 acquisition of land, property. He believed African Americans should not press for  
3 political rights, but rather wait until they had an economic foothold in this society.  
4 To that end he was a leading proponent of industrial education.<sup>95</sup>

5 Washington's advocacy for black property-holding emerged from his self-  
6 reliance philosophy. Through his education model he sought to make black  
7 people competitive agricultural engineers, skilled and semi-skilled laborers  
8 in order to make their location in the economic marketplace indispensable.<sup>96</sup>  
9 Although he was hesitant to claim this publicly, it seems that his motivation  
10 was impacted by the influx of immigrants into the U.S. as well as a native  
11 white skilled working class, two alternative sources of labor. Washington also  
12 wanted to increase the likelihood that black people would have the skill to rise  
13 to become property-holders. Other black leaders believed in industrial education  
14 for similar reasons, although few believed it should be the exclusive form of  
15 education to which black people were exposed. Alexander Crummell, the fiery  
16 minister who expatriated to Liberia for twenty years and who was extremely  
17 critical of Washington's accommodationist stance with regard to political rights (he  
18 was a friend of DuBois'), nevertheless shared his beliefs in the property-based  
19 purposes of industrial education. Crummell wrote:

20  
21 Some plan must be fallen upon by which the rising generation among us can be learned in  
22 handicraft. Some scheme must be projected by which our youth can, with success, be equipped  
23 for the trades.<sup>97</sup>

24 Crummell understood that developing labor skills that would increase their  
25 negotiating power would be critical to black people seeking to be self-possessed  
26 citizens. He also wrote:

27  
28 The general sentiment of this nation seems always to have been that the black man is fit for use.  
29 When he was first brought from Africa, 200 years ago, a slave, it was because he was fit for  
30 use. For generations he as been employed on board plantations, amassing wealth for the great  
31 proprietors in the South because he was fit for use.

32 He has recently been emancipated, and still the idea is current in this country that he is  
33 still fit for use. He is thought fit for use by both political parties in the country. They wish  
34 to employ them for their own purposes; and all the time while using the black man, no  
35 idea has been entertained of his right to use himself; his own power and resources for his  
own benefit.<sup>98</sup>

36 This was, in effect, an argument for a property right in one's own labor. After  
37 making this argument in this essay, he then advocates a national scholarship fund  
38 for African Americans wishing to enter highly skilled trades. For him, however,  
39 the political life and economic life of African Americans were connected, as  
40 with most other black political leaders. In contrast, Washington believed the

1 development of property-owning and influence through industrial and agricultural  
2 education would lead to political rights. Washington agreed that, “Negroes must  
3 demand their constitutional rights,” but “after all the Negro will have to depend  
4 upon the influence which he can bring to bear in his own immediate community  
5 for his ultimate defense and final rights,” however, he added that, “It is very  
6 difficult for any law-making body to give an individual influence of power which  
7 he does not intrinsically possess.”<sup>99</sup>

8 It was a plausible theory, given the idea held by many philosophers and  
9 political theorists that political rights developed from property ownership.  
10 Moreover, industrial education served a very pressing concern because African  
11 Americans were for the first time competing on a labor market. As historian  
12 Howard Rabinowitz writes:

13  
14 Industrial education is often seen as either a white plot to perpetuate Negro inferiority or as a  
15 program blacks reluctantly adopted at the very end of the century in response to the prodding of  
16 Booker T. Washington. In fact, whites often advocated industrial education for members of their  
17 own race. Editorials in the Southern press during the 1880s supported this type of schooling  
18 for both races, but often emphasized its value for whites.<sup>100</sup>

19 Despite the functional benefit to industrial education, there was a problem with  
20 Washington’s theory. It failed to adequately consider the reality that black people  
21 were not deemed fit to be property-holders, and that they could not protect the  
22 property they did acquire against violence or their labor rights as skilled or  
23 unskilled laborers. In fact, while Washington was roundly criticized for being so  
24 quiet about the social ills of lynching, Ida B. Wells, the muckraking black woman  
25 journalist from Tennessee who exposed the crime of lynching in print, showed that  
26 often black men were lynched for the “crime” of holding too much property in  
27 the minds of the southern herrenvolk ideologues, or for becoming economically  
28 successful. She told the following story of men who were lynched as an example of  
29 such a punishment:

30  
31 On March 9th, 1892, there were lynched in this same city three of the best specimens of young  
32 since the war Afro-American manhood. They were peaceful, law abiding citizens and energetic  
33 business men. They believed the problem was to be solved by eschewing politics and putting  
34 money in the purse. They owned a flourishing grocery business in a thickly populated suburb  
35 of Memphis, and a white man named Barrett had one on the opposite corner. After a personal  
36 difficulty which Barrett sought by going into the “People’s Grocery” drawing a pistol and was  
37 thrashed by Calvin McDonnell, he (Barrett) threatened to “clean them out.” These men were  
38 a mile beyond the city limits and police protection; hearing that Barrett’s crowd was coming  
39 to attack them Saturday night, they mustered forces and prepared to defend themselves against  
40 the attack.

When Barrett came he led a posse of officers, twelve in number, who afterward claimed to be hunting a man for whom they had a warrant . . .

1 These black men accidentally fired into a group of plainclothes police officers  
2 while trying to defend themselves and their property. They are taken off to jail,  
3 and then:

4  
5 three of these men, the president, the manager and clerk of the grocery, 'the leaders of the  
6 conspiracy' were secretly taken from jail and lynched in a shockingly brutal manner. "The  
7 Negroes are getting too independent", they say, "we must teach them a lesson."  
8 What lesson? The lesson of subordination.<sup>101</sup>

9 Blacks were not to be self-defined, self-owning, property-owning people, but  
10 members of a subordinate labor class and they stepped out of line with the idea  
11 that they might have to pay for it with their lives according to the rules of the  
12 Redemption era South. Despite Washington's theory, property-holding was not  
13 the precursor to political membership for African Americans. It was along with  
14 political membership an affront to the white South. Washington's aspirations  
15 toward the development of a black skilled labor force, while notable in providing  
16 numerous opportunities for African Americans, would not change that.

17 Perhaps Washington became an activist in the area of debt peonage rather  
18 than any of the other areas in which blacks were subjugated because the system  
19 exposed the deepest flaw in his theory. He, along with a group of other activists,  
20 and with some federal assistance, were instrumental in bringing about the lawsuits  
21 which overthrew the laws which maintained the system of debt peonage.

22 Booker T. Washington had established himself as a national leader by the time  
23 peonage reform came into the public eye. President Theodore Roosevelt shared  
24 Washington's concerns about the issue. Washington recommended that he appoint  
25 Thomas Goode Jones to a federal district court judgeship in Alabama.<sup>102</sup> In 1901,  
26 Roosevelt made the appointment and Jones would use his position to become one  
27 of the most important peonage reformers of his time. Washington used national  
28 press coverage to push for grand jury investigations and Department of Justice  
29 activity. As a Judge, Jones struck down two Alabama statutes which supported  
30 the system of peonage.<sup>103</sup> One was Alabama's enticement statute, and the other  
31 was the law which punished a laborer who had entered a written contract with an  
32 employer and abandoned that work before the completion of the contract and who  
33 took similar employment elsewhere without notifying his first employer. Jones  
34 was a southerner and was one of a number of southern judges who ruled against  
35 the series of laws that had cast blacks in the position of having limited freedom of  
36 labor. Some of them, like Jones, were sincerely committed to the issues. It is likely  
37 that others, mostly state court judges, were anticipating decisions from federal  
38 courts that would overturn their rulings and they pre-empted such decisions.  
39 That fear was probably motivated by the interest Roosevelt and later Taft had in  
40 dismantling debt peonage, and that their choices for southern federal judges and

1 attorneys general reflected this interest. Roosevelt was also the first president with  
2 a rapidly expanding size of administration and regulation, and these judges might  
3 have feared the extent to which he might go in regulating states.

4 Charles Chesnutt took notice of the efforts of Roosevelt and his appointees and  
5 was public in his appreciation. He wrote:

6 President Roosevelt and his appointees in the Federal Courts have made a strong effort to break  
7 up the new slavery ere it became firmly established and in many other ways the President  
8 has endeavoured to stem the tide of prejudice, which sweeping up from the South has sought  
9 to overwhelm the Negro everywhere; and he has made it clear that he regards himself as the  
10 representative of all the people.<sup>104</sup>

11 Although Roosevelt (as well as Taft and Wilson) would not act on the numerous  
12 other ways in which African Americans were being oppressed in the South,  
13 Chesnutt was moved by Roosevelt's attention to this issue and what could be the  
14 results of that interest. He wrote:

15 By the efforts of the Department of Justice, at the suggestion of Federal Judge Jones of Alabama,  
16 one of President Roosevelt's appointees, and at the personal instance of the President himself,  
17 it was ascertained and made known that this iniquitous system of involuntary servitude was  
18 flourishing widely and had been practiced for years in the "black belt" of Alabama and adjoining  
19 States, and was spreading to the upland counties. Convictions followed the indictments; many  
20 of the guilty were punished, and warning was given that the Federal Government would no  
21 longer tolerate the state of things.<sup>105</sup>

22 Unfortunately, Chesnutt found Roosevelt an unwilling ear in other areas. He  
23 wrote to him, hoping that he would read his novel based on the events of the 1901  
24 Wilmington North Carolina race riots, *Marrow of Tradition*. He also asked Booker  
25 Washington to suggest that the President read the book: "He has shown himself  
26 very friendly, so far to our people, and I should like to help brace him up in this  
27 particular."<sup>106</sup> Roosevelt proved himself disinterested in protecting black citizens  
28 from abuse in southern states.<sup>107</sup> And even in the area of debt peonage, Chesnutt's  
29 celebrations notwithstanding, prosecutions of those holding people as peons were  
30 difficult to obtain. In 1907 an investigator sent to the South by the Department of  
31 Justice "estimated in 1907 that some one-third of larger planters (operating from  
32 five to a hundred plows) in Alabama, Georgia and Mississippi were holding their  
33 black workers to 'a condition of peonage,' arranging for the arrest and forcible  
34 return of those who left their workplace before settling their indebtedness."<sup>108</sup>  
35 The problem was epidemic, and prosecutions were difficult because on the one  
36 hand many local whites who would act as witnesses or jurors were loathe to  
37 prosecute someone for a system they thought was just, and on the other many  
38 blacks were afraid of the personal consequences of their potential testimonies,  
39 having learned that violence was a central element in Herrenvolk Lockeanism.  
40 Nevertheless, throughout the first decades of the twentieth century, sometimes less

1 than ten years after one had been enacted, state statutes leading to debt peonage  
2 were struck down.

3 Judge Emory Speer of Georgia, an anti-peonage activist, expressed a strong  
4 cause of concern that many judges may have had about the peonage system. He  
5 asked: “What incentive to better effort or better life – if he, his wife, his daughters  
6 or his sons, may in a moment be snatched from his humble home and sold into  
7 peonage.”<sup>109</sup> It was a system that degraded black labor in such a way that, in the  
8 end, southern economy might suffer.

9 In *Ex Parte Drayton*,<sup>110</sup> South Carolina district court judge William Brawley  
10 struck down the law that made breach of labor contract criminal if one had  
11 received an advance. Part of his argument was that a system of forced labor would  
12 be a deterrent to European immigrants who might otherwise seek to work in the  
13 South, a people about whom there was much excitement and speculation. He also  
14 cited the *Allegeyer*<sup>111</sup> decision and Justice Field’s dissent in *the Slaughterhouse*  
15 *Cases*, both of which had referred the concepts of liberty of contract and the  
16 property rights in labor.

17 In 1908, the same statute Brawley struck down came up for consideration  
18 before the state supreme court of South Carolina, *Ex Parte Holman*.<sup>112</sup> And the  
19 decision in that case shows a concern both with Brawley’s ruling and Judge Jones  
20 of Alabama’s earlier decisions.

21 Jack Holman, a black man, applied to the court for release from prison under  
22 habeas corpus. He argued that the South Carolina statute under which he had been  
23 convicted was unconstitutional. The statute in question read as follows:

24 Any laborer working on shares of crop or for wages in money or other valuable consideration  
25 under a verbal or written contract to labor on farm lands, who shall receive advances either in  
26 money or supplies and thereafter willfully and without just cause fail to perform the reasonable  
27 service required of him by the terms of the said contract shall be liable to prosecution for a  
28 misdemeanor, and on conviction shall be punished by imprisonment for not less than twenty  
29 days nor more than thirty days or to be fined in the sum of not more than twenty five dollars  
30 nor more than one hundred dollars in the discretion of the court: Provided, the verbal contract  
31 herein referred to shall be witnessed by at least two disinterested witnesses.<sup>113</sup>

32 The decision of this court to overrule this statute, along with Brawley’s earlier  
33 decision, was significant because it was the norm for African American farm  
34 laborers to need advances at the beginning of a season, this statute would therefore  
35 touch the majority of the agricultural laboring population of South Carolina in  
36 some way or another. It certainly must have become a consideration for any  
37 person who was considering leaving a labor contract, that they might face prison  
38 time for doing so. Fundamentally, it served to limit the possibility to exit contracts  
39 in the manner in which many African Americans had exercised contract rights in  
40 the post-emancipation South.



1 The court reaches a conclusion for Holman in this case on several bases.  
2 Significant among these was that South Carolina had a provision in the State  
3 Constitution that stated that a person could not be imprisoned for debt except  
4 in the case of fraud. There was nothing in the statute in question that required  
5 *evidence* that the worker had received the advance with the intention of defrauding  
6 the landowner; fraud was assumed, a legal fiction used to get around the state  
7 constitutional provision against imprisonment for debt.

8 The court notes that:

9

10 It is strenuously argued, however, that the act does not provide for imprisonment for debt under  
11 civil process, and that the General Assembly may make an act criminal and punishable by  
12 imprisonment which is not fraudulent and recognized as morally wrong. The power of the  
13 General Assembly to make an act criminal, which was before innocent, is familiar. But the  
14 legislative power to make acts criminal and punishable by imprisonment cannot be extended to  
15 an invasion of the rights guaranteed the citizen of the Constitution.<sup>114</sup>

15

16 This statement by the court is in part a declaration of the unconstitutionality of  
17 the statute, but it also closes the door to the possibility that the South Carolina  
18 legislature might enact a statute which forced labor directly as payment for the  
19 advances made to the worker. Such a practice would fail to appreciate that the  
20 freedom to exit a contract was an essential part of the right to contract, something  
21 that was increasingly recognized by courts in other regions, and that return of  
22 the advanced good or monies would have to be an option for the obligation of  
23 one who breached a contract. This was particularly important given the thirteenth  
24 amendment and how recently the condition of slavery was a norm in Southern  
25 states. Freedom to move was tied to freedom of contract. The court mentions  
26 that in Louisiana, a statute was upheld which stated, “whoever violates a contract  
27 of labor, upon the faith of which money or goods have been advanced, shall be  
28 punished by fine in the sum of not less than ten or over two hundred dollars,  
29 or, in default of payment, ninety days or less imprisonment at the discretion  
30 of the district court.”<sup>115</sup> However such a statute could not be upheld in South  
31 Carolina which had the constitutional provision that imprisonment for debt  
32 was illegal.

33

34 The court goes further though, and addresses the question of whether the  
35 statute enforces “involuntary servitude or peonage.” Instead of simply allowing  
36 it to rest on the previous grounds, the court considers other legal questions.  
37 Perhaps it is pre-emptively anticipating the possibility that an amendment to the  
38 state constitution might allow for another similar statute to be enacted, which  
39 might appear again before the court under the grounds of debt peonage. In the  
40 alternative, it might be the case that the court was attempting to prevent recourse  
in future cases to the U.S. Supreme Court. The court states:

1 A clear distinction exists between peonage and the voluntary performance of labor or rendering  
2 of services in payment of a debt. In the latter case the debtor, though contracting to pay his  
3 indebtedness by labor or service, and subject like any other contractor to an action for damages  
4 for a breach of that contract, can elect at any time to break it, and no law or force compels  
5 performance or a continuance of that service.<sup>116</sup>

6 Furthermore:

7 It is important to observe our statute places no limit on the time for which a laborer may be bound  
8 under a contract to work, nor does it allow him to release himself from his burden to continue  
9 the service on pain of punishment as a criminal by repayment of the advances. The statute not  
10 only enforces the involuntary servitude of the laborer because he has contracted a debt with his  
11 employer, but it enforces his involuntary service because the debt once existed, though it be  
12 paid. Thus it falls within the prohibition of the peonage statute and goes beyond it.<sup>117</sup>

13 There is yet another pre-emptive move the court makes against the South Carolina  
14 legislature. The court states that even if the statute were revised to only punish  
15 for fraud, as it stands, it would still be unconstitutional. It is a violation of the  
16 fourteenth amendment to punish the laborer without having a similar penalty  
17 punishing the landowner for breach. The court recognizes equal protection rights  
18 for different social classes when they exist on either side of a binding contract.  
19 That the court is trying to prevent legislative manipulations in its ruling is an  
20 example of the way in which southern courts in the first two decades of the  
21 twentieth were in this respect complicit with executive efforts.

22 *State v. Armstead*<sup>118</sup> was decided by the Supreme Court of Mississippi 1913, and  
23 a number of the statements of the court are of the same tenor as those in Holman.  
24 In this case, Mose Armstead was working for one man and before the end of this  
25 contract, went to work for another. This was in violation of a Mississippi statute  
26 which stated:

27 Any laborer, renter or sharecropper who has contracted with another person for a specified time  
28 in writing, not exceeding one year, who shall leave his employer or leased premises before the  
29 expiration of his contract without the consent of the employer or landlord, and makes a second  
30 contract with a second party without giving notice of the first contract to the second party, shall  
31 be guilty of a misdemeanor, and on conviction shall be fined not exceeding fifty dollars.<sup>119</sup>

32 Although the statute had been in effect for a number of years, and people had  
33 been convicted under it, this case was the first in which the constitutionality of  
34 the statute had been considered. This court finds the statute unconstitutional on  
35 several grounds. Additionally, the court responds to the contentions which must  
36 have been heard from the planter class that this statute was necessary to make  
37 labor effective by saying,

38 In the course of government it may be necessary for citizens to be restricted in what they may  
39 deem to be their natural rights for the general good of the public. But the Constitution limits  
40 the extent to which their rights and privileges may be abridged.<sup>120</sup>

1 This, the court decides is too far an abridgment, citing a Missouri case, *State v.*  
2 *Julow*, in which the court there stated: “Here the law under review declares that  
3 to be a crime which consists alone in the exercises of a constitutional right, to wit,  
4 that of terminating a contract, one of the essential attributes of property – indeed  
5 property itself – under preceding definitions.”

6 In this case, the situation was different from in Missouri, in that it wasn’t just  
7 punishing the breach of a labor contract, but the entrance into another contract.  
8 But the court cites another case in Alabama in which a statute similar to their own  
9 was declared unconstitutional. This court sees that the statute in its effect forced  
10 people into involuntary servitude. It does so with a recognition that a court had to  
11 mediate practicality with constitutionally protected rights, herrenvolk philosophy  
12 notwithstanding, saying:

13       The Legislature when enacting the law, doubtless believed that they were presenting a wise  
14 and necessary provision for the purpose of requiring the fickle laborers in our cotton country to  
15 reasonably observe their contracts. We are fully aware of the situation regarding the uncertainty  
16 of plantation croppers, tenants, and employees fulfilling their agreements. . . . However,  
17 over and against this is the more important question of protecting the liberties and rights  
18 of the citizen. . . . There is no necessity by reason of the general welfare of the public  
19 sufficient to require that the rights of the individual shall yield, in this case, to the rights of  
20 the public.<sup>121</sup>

21 The protection of the individual rights of African Americans was, of course,  
22 limited. Make no mistake, these cases did not herald a second Reconstruction. It  
23 is true that in a number of cases besides the ones discussed the court ruled against  
24 legislation that violated the rights of African Americans. The process of either  
25 declaring such statutes unconstitutional, or limiting the extent of their authority,  
26 was taking place throughout the South, but it was a South in which Convict Labor  
27 had become endemic, and most African Americans remained in the ranks of  
28 unskilled backbreaking labor, and with limited options for doing other work. By  
29 the time these statutes were overturned black people’s impoverished economic  
30 condition was firmly codified. These cases simply took the edge off the exploitation  
31 and prevented the criminalization of the entire African American community  
32 simply for exercising the rights of citizens. It was a deeply conflicted political  
33 reality that the New South had shaped. African Americans still could not vote,  
34 and were on the whole impoverished, segregated legally and socially from whites,  
35 and lived under threat of violent white authority. However, the moves of the court  
36 in these cases was in part the product of a negotiation between Southern states and  
37 the federal government over how far the oppression of African Americans could  
38 go. The states understandably did not want a trend of the federal courts overruling  
39 their statutes, so they gave just enough. That activists who pushed the federal  
40 government to put pressure on the states in this regard recognized these were cases

1 worth struggling over suggested that the private law was a critical part of their  
2 struggle for citizenship.  
3

## 4 APPELLATE FEDERAL PEONAGE CASES

6 The appellate federal peonage cases, like the state and district court cases might  
7 be seen as a clear victory for black workers in that they declared unconstitutional  
8 some of the laws which facilitated the process of peonage. However, I wish  
9 to posit that they might also be seen as a defeat from a historical perspective.  
10 Although they overruled certain laws, they allowed others with clear racist intent  
11 to persist. Moreover, in having a “color-blind” interpretation as to why they were  
12 unconstitutional, they did not set a precedent for understanding that property and  
13 contract were central means of violating the rights guaranteed to black Americans  
14 by the Civil War Amendments, and therefore created no path for understanding  
15 de jure racism through private law.

16 The threat of Federal cases probably motivated many of the state cases. The  
17 first significant Supreme Court case regarding peonage was *Clyatt v United*  
18 *States* (1905),<sup>122</sup> followed by *Bailey v. Alabama* (1911)<sup>123</sup> and *U.S. v. Reynolds*  
19 (1914).<sup>124</sup> “The Court pierced the gloom of racial and labor arrangements in the  
20 South largely as a result of executive initiative, and much of the practical impact  
21 of the Peonage Cases on Southern labor practices depended on executive enforce-  
22 ment.”<sup>125</sup> In each of these three cases, the court addressed the problem of debt  
23 peonage from a different angle, although in none of the cases was the prevalent  
24 southern racism articulated as a factor in decision-making. As Benno Schmidt  
25 wrote in a history of the peonage cases, “It was in the name of property rights and  
26 an imaginative variant on freedom of contract that the Court gave constitutional  
27 support to the most wretched of the South’s black agricultural laborers.”<sup>126</sup>

28 Schmidt argued that in these cases the Court took a unique attitude towards  
29 liberty of contract and that:  
30

31 . . . The positive right approach of the peonage cases established a limited right to breach of  
32 contracts as a fundamental freedom, and in so doing revealed that the central principle of *laissez*  
33 *faire* constitutionalism, freedom of contract, embraced a free labor value that shielded workers  
34 from the harshest owner an unscrupulous employer could exercise: the power to force continued  
35 labor on pain of criminal punishment for quitting.<sup>127</sup>

### 36 *Clyatt*

37  
38  
39 In the *Clyatt* case, Mr. Clyatt was convicted under the federal peonage statute of  
40 1867, which had been written to address the treatment of Mexican workers in the

1 West. He had forced a group of black men back to work in a sawmill in Georgia,  
 2 acting as an agent of the man who had employed them and to whom they were in  
 3 debt for advances. Attorney General Moody, an anti-peonage activist, argued the  
 4 case against Clyatt. The attorney general of Georgia tried to implore him against  
 5 his course, writing that unless they “were permitted to control their labor as they  
 6 saw fit without any interference from the federal authorities, they would be unable  
 7 to carry on the sawmill business.”<sup>128</sup> But Moody was undeterred. Although the  
 8 Court would not uphold Clyatt’s conviction because the allegation brought against  
 9 him was that he *returned* the men to peonage and no evidence had been presented  
 10 that they had *previously* been in a condition of peonage. The peonage statute was  
 11 unanimously upheld by the court. The statute reads as follows:

12 The holding of any person to service or labor under the system known as peonage is abolished  
 13 and forever prohibited in the territory of New Mexico, or in any other territory or state  
 14 of the United States; and all acts, laws, resolutions, orders, regulations, or usages of the  
 15 territory of New Mexico, or of any other territory or state, which have heretofore established,  
 16 maintained, or enforced, or by virtue of which any attempt shall hereafter be made to establish,  
 17 maintain, or enforce, directly or indirectly, the voluntary or involuntary service or labor of  
 18 any persons as peons, in liquidation of any debt or obligation, or otherwise, are declared null  
 19 and void.<sup>129</sup>

20 The court also said that peonage includes work that was initially entered to in a  
 21 voluntary fashion but becomes compulsory service after the fact, which was the  
 22 situation in much of the southern peonage.

23 *Hodges v. U.S.*,<sup>130</sup> decided by the Court the same year, demonstrates that the  
 24 court was not striking against the system of white supremacy as a whole when  
 25 they recognized the illegality of peonage. Rather, the court was simply asserting  
 26 a liberty of contract and a liberty to exit contract. In *Hodges* the court set aside  
 27 the convictions of three men who had terrorized a group of black men who were  
 28 employed at a saw mill with the intention of driving them away from this (often  
 29 coveted) job. Brewer wrote for the court, and in the opinion he stated:

30 It is said, however, that one of the disabilities of slavery, one of the indicia of its existence, was  
 31 a lack of power to make or perform contracts, and that when these defendants, by intimidation  
 32 and force, compelled the colored men named in the indictment to desist from performing their  
 33 contract, they, to that extent, reduced those parties to a condition of slavery – that is, of subjection  
 34 to the will of defendants, and deprived them of a freeman’s power to perform his contract. But  
 35 every wrong done to an individual by another, acting singly or in concert with others, operates  
 36 pro tanto to abridge some of the freedom to which the individual is entitled. A freeman has a  
 37 right to be protected in his person from an assault and battery. He is entitled to hold his property  
 38 safe from trespass or appropriation; but no mere personal assault or trespass or appropriation  
 39 operates to reduce the individual to a condition of slavery . . .

40 It is for us to accept the decision, which declined to constitute them wards of the nation  
 or leave them in a condition of alienage where they would be subject to the jurisdiction of  
 Congress, but gave them citizenship, doubtless believing that thereby in the long run their best

1 interests would be served, they taking their chances with other citizens in the states where they  
 2 should make their homes. . . . For these reasons we think that the United States court had no  
 3 jurisdiction of the wrong charged in the indictment.<sup>131</sup>

4 The court neglects to protect them against the intimidation of southern whites.  
 5 Indeed, such a decision would have opened the floodgates, given that the  
 6 intimidation of black people had become such a norm of southern relations. To  
 7 rule against it would have been to demand federal intervention. The court, ruling  
 8 in this cases soon after Clyatt, distinguished against the exploitative contractual  
 9 relationship and the extra-legal intimidation that supported the social order which  
 10 could impede upon the freedom of contract of black workers. Harlan dissents  
 11 in this case as he did in Clyatt, thinking Clyatt's conviction should have been  
 12 upheld. Harlan describes this as a case of conspiracy or combination. But the  
 13 Court as a whole, having retracted from the protection of blacks in the South  
 14 in recent years, is only concerned with one specific area of contract rights and  
 15 relationships.

### 16 *Bailey*

17  
 18  
 19  
 20 Alonzo Bailey, a black Alabaman, was held on a charge of having obtained money  
 21 under a written contract with intent to defraud. Alabama law provided that breach  
 22 of a labor contract, coupled with failure to repay an advance constituted prima facie  
 23 evidence of an intent to defraud. Bailey's filed a writ of habeas corpus which first  
 24 came before the Supreme Court of the U.S. in 1908.<sup>132</sup> Holmes wrote the opinion  
 25 of the court in that case, asserting that it was not ripe because it was not yet clear  
 26 that the prosecutors were proceeding under the statute at hand, nor, if it had been  
 27 assumed that they would proceed under the statute, had evidence yet shown that  
 28 the statutory provision at hand was unconstitutional. After the case had been tried  
 29 in Alabama State court the Supreme Court confronted the statute again, in *Bailey*  
 30 *v. State of Alabama* (1911).

31 In *Bailey v. Alabama*, the Court voided the Alabama statute which declared  
 32 the failure to complete performance of a labor contract after the laborer had  
 33 received an advance, prima facie evidence of fraud, and therefore, criminally  
 34 punishable. Moreover, a local rule prevented the person accused under the statute  
 35 from testifying about his motives in leaving his employment compounding its  
 36 unconstitutionality. Hughes, however, writing for the court, asserted that this case  
 37 was not about race, but instead about contract. He writes:

38 The statute, on its face, makes no racial discrimination, and the record fails to show its existence  
 39 in fact. No question of a sectional character is presented, and we may view the legislation in  
 40 the same manner as if it had been enacted in New York or in Idaho . . .<sup>133</sup>

1           A mere breach of a contract is not by the statute made a crime. The criminal feature of the  
 2 transaction is wanting unless the accused entered into the contract with intent to injure or defraud  
 3 his employer, and unless his refusal to perform was with like intent and without just cause. That  
 4 there was an intent to injure or defraud the employer, both when the contract was entered into and  
 5 when the accused refused performance, are facts which must be shown by the evidence . . .<sup>134</sup>

6           The asserted difficulty of proving the intent to injure or defraud is thus made the occasion  
 7 for dispensing with such proof, so far as the prima facie case is concerned. And the mere  
 8 breach of a contract for personal service, coupled with the mere failure to pay a debt which  
 9 was to be liquidated in the course of such service, is made sufficient to warrant a conviction.<sup>135</sup>

10 Despite the assertions of the court otherwise, the case was about race because  
 11 Southern Herrenvolk Lockeanism led to the creation of such laws which impeded  
 12 the freedom African Americans had to enter and exit labor contract as they  
 13 wished. Although denying the case was about race, the court did consider the  
 14 function of the statute amongst those disadvantaged by society:

15           Without imputing any actual motive to oppress, we must consider the natural operation of the  
 16 statute here in question . . . and it is apparent that it furnishes a convenient instrument for the  
 17 coercion which the Constitution and the act of Congress forbid; an instrument of compulsion  
 18 peculiarly effective as against the poor and ignorant, its most likely victims. There is no more  
 19 important concern than to safeguard the freedom of labor upon which alone can enduring  
 20 prosperity be based.<sup>136</sup>

21 African Americans sought to find freedom through the exchange value of their  
 22 labor. It was a well recognized principle of contract law that it was efficient to  
 23 breach a contract where the cost of performance was greater than the value of  
 24 performance. When African Americans worked in these labor contracts for a  
 25 year in exchange for debt, rather than material gain, breach made perfect sense,  
 26 but very few powerful parties considered the operation of basic contractual or  
 27 property theory from the perspective of black workers. Finally, in this one of many  
 28 areas of the social exclusion of African Americans, the highest court recognized  
 29 this one important means of excluding them from citizenship rights.

30 Interestingly, one of the most important contractarians in American legal  
 31 history, Oliver Wendell Holmes Jr., dissented from the decision in *Bailey*. Holmes  
 32 had recognized a limit to the penalties for breach of contract and a freedom to  
 33 exit contract in his legal theory. As Benno Schmidt notes, Holmes wrote in *The*  
 34 *Common Law*:

35           The only universal consequence of a legally binding promise is, that the law makes the promisor  
 36 pay damages if the promised event does not come to pass. In every case it leaves him free from  
 37 interference until the time for fulfillment has gone by and therefore free to break his contract if  
 38 he chooses.<sup>137</sup>

39 Holmes, however, did not have a problem with forced labor for contractual  
 40 liability as it appears in this context. In his dissent, he states:

1 I shall begin, then, by assuming for the moment what I think is not true, and shall try to show  
2 not to be true, that this statute punishes the mere refusal to labor according to contract as a  
3 crime, and shall inquire whether there would be anything contrary to the 13th Amendment  
4 or the statute if it did, supposing it to have been enacted in the state of New York. I cannot  
5 believe it.<sup>138</sup>

6 He refuses to accept the idea that this decision is not made as a result of racial  
7 considerations. But Holmes' dissent perhaps suggests racial considerations itself.  
8 He seems to be more motivated by the belief that states should be able to compel  
9 these workers to stay in their labor contracts than with individual contract rights.  
10 He writes:

11 If the mere imposition of such consequences as tend to make a man keep to his promise is the  
12 creation of peonage when the contract happens to be for labor, I do not see why the allowance  
13 of a civil action is not, as well as an indictment ending in fine. Peonage is service to a private  
14 master at which a man is kept by bodily compulsion against his will. But the creation of the  
15 ordinary legal motives for right conduct does not produce it.<sup>139</sup>

16 Holmes' belief in Eugenics theories might explain this hostility to the protection  
17 of black rights, and to the peonage statute period. Perhaps he did not consider  
18 these black workers in the South truly as rights bearing individuals before the  
19 law to be protected but as the less developed who must be allowed to fend for  
20 themselves, and who would likely fail. Additionally Holmes might have been  
21 taking the much discussed trauma of his experience in the Civil War out on the  
22 subjects of the conflict. According to his own earlier theory:

23 If there is an excuse for breaking the contract, it will be found in external circumstances, and  
24 can be proved.<sup>140</sup>

25  
26 However, it was impossible under local rules to refute the presumption of fraud  
27 and therefore external circumstances that would support the black workers were  
28 not admissible. Moreover, Holmes argues in this dissent from his objectivist  
29 theory while failing to considering the "real" operation of law to which he  
30 proclaimed he was committed. In applying his objectivist theory of contract to this  
31 case, Holmes refused to consider the social negotiation that was necessary in light  
32 of the numbers of freedpeople in the labor force. He looks merely to what appears  
33 to be an externally viable contract, and sees the punishment for that as legitimate,  
34 arguing that it would be a different question if there were an "external reason" for  
35 breaking the contract. The subjectivity of the experience of freedpeople who were  
36 locked effectively into systems of debt peonage did not weigh into his analysis  
37 of the legitimacy of either the contract or the punishment for violation of the  
38 contract. However, other members of the court were able to see the impossibility  
39 of the freedpeople's situation with regards to the most basic elements of a bargain  
40 theory to which Holmes himself owed the foundations of his contract theory.





1 and the convict is thus kept chained to an ever-turning wheel of servitude to discharge the  
 2 obligation which he has incurred to his surety, who has entered into an undertaking with the  
 3 state, or paid money in his behalf.<sup>141</sup>

4 In this case Holmes concurred, surprisingly. With a bit of sarcasm he writes:

5 There seems to me nothing in the 13th Amendment or the Revised Statutes that prevents a state  
 6 from making a breach of contract, as well a reasonable contract for labor as for other matters,  
 7 a crime and punishing it as such. But impulsive people with little intelligence or foresight may  
 8 be expected to lay hold of anything that affords a relief from present pain, even though it will  
 9 cause greater trouble by and by.<sup>142</sup>

10 He describes black laborers as lacking in intelligence and foresight. So he  
 11 implicitly says although there is nothing legally wrong with the statute, they must  
 12 be “protected” from their own stupidity. It is in some ways the flip side of his  
 13 earlier argument in *Bailey*, still premised on the failures of the laborers. It again  
 14 also neglects to consider them as those possessed of the intellectual capacities  
 15 of citizens. It is suggestive of a eugenicist theory but without eugenicist policy,  
 16 rather paternalist policy.

17 In Schmidt’s illuminating article about debt peonage he considers the social  
 18 effects of the *Reynolds* decision, and argues that from an economic perspective  
 19 it imposed a cost in workers who might have wanted advances badly enough to  
 20 lock them into labor contracts. He writes:

21 . . . it embodies a paternalistic principle limiting the extent to which laborers can bargain away  
 22 the freedom, guaranteed them under traditional contract law, to breach contracts without the  
 23 legal system’s intervening to compel them to perform.<sup>143</sup>

24 The problem with this aspect of Schmidt’s interpretation of *Bailey* is that it is  
 25 premised upon an idea of a marketplace in which people bargained freely. In the  
 26 absence of advances with people so poor, no one could do the work, they would  
 27 starve or freeze to death. It was not a tool of negotiation but rather a necessity.  
 28 It was barely a bargaining tool. Moreover given the inflated cost of advances,  
 29 provided often in food or clothes rather than cash, means that the loss suffered by  
 30 landowners, which they asserted in the first place as a justification for these over-  
 31 ruled statutes, in many cases might have been false, or at least exaggerated. This  
 32 economic trap faced by many African Americans, in which they bore the responsi-  
 33 bility of bargaining parties, but were in legal and extra-legal ways prevented from  
 34 effective bargaining, was in large part a result of the failures of Reconstruction  
 35 to provide any economic foundation for these people. The fact that people would  
 36 choose surety over convict camp drives home this point. As Schmidt writes:

37 The pinnacle of the system of servitude during Reconstruction and after was convict labor.  
 38 The convicts were leased to private interests by the state, tolled on state or county chain gangs  
 39 or were forced into criminal surety contracts under which a period of servitude for a private  
 40

1        employer was exchanged for the wherewithal to pay a fine levied as a result of a criminal  
2        conviction often based on petty or trumped up charges.<sup>144</sup>

3  
4        In convict labor camps forced labor took an even more disturbing turn. One  
5        essential difference between convict labor and slavery was the perceived value of  
6        the laborer. The work was temporary and therefore the life of the convict laborer  
7        had less value than what had been perceived for the enslaved laborer. Lichenstein  
8        writes for example, “Over four hundred convicts perished during the first twelve  
9        years of leasing in Georgia, four times the number of deaths recorded in the  
10        entire history of the state’s ante-bellum penitentiary.”<sup>145</sup> A noted convict lessor,  
11        in response to massive deaths in convict labor camp said, “casualties would have  
12        been fewer if the colored convicts were property, having a value to preserve.”<sup>146</sup>

13        In his concurrence in *Reynolds*, Holmes did not consider the mental calculus  
14        facing black workers who had to choose between long surety agreements and  
15        work in the convict labor lease system. It was not that the workers were ignorant  
16        or impulsive, but they probably were balancing length of forced labor against the  
17        likely prospect of death and disease. They were forced to barter for their property  
18        right to live.

19        In *United States v. Broughton* 235 U.S. 133 (1914), another surety conviction  
20        case coming out of Alabama in the same year as *Reynolds*, the court ruled  
21        inline with *Reynolds*, that the statute was unconstitutional and employers under  
22        it subject to prosecution. In *Taylor v. Georgia*, 315 U.S. 25 (1942), the Court  
23        again dealt with a breach plus advance equals prima facie intent to defraud case,  
24        and again declared such a law unconstitutional, and in *United States v. Gaskin*,  
25        320 U.S. 527 (1944), a creditor/employer was indicted for “arresting a debtor  
26        to peonage,” and said indictment was upheld by the Supreme Court. Clearly,  
27        while the federal courts had taken a deliberate stand against laws that supported  
28        peonage, there was ongoing litigation and conflict over southern state laws that  
29        continued to reduce blacks to a state of peonage.

30        These federal peonage cases, while curbing the excesses of the exploitative  
31        system, did not abolish peonage throughout the South. Southern legislatures and  
32        courts continued to create laws and interpret laws in such a way that facilitated  
33        peonage, but just pursued them with greater sophistication. In 1943, Emanuel  
34        Pollock, a black man, was arrested. He had entered into a contract to perform  
35        labor for the J. V. O’Albora corporation, and had been advanced \$5.00. He had  
36        left this employ and was brought before a county judge who issued a fine of  
37        \$100.00, or if he could not pay that, 60 days in the county jail.

38        The statute under which he was convicted read as follows:

39        “Any person in this state who shall, with intent to injure and defraud, under and  
40        by reason of a contract or promise to perform labor or service, procure or obtain

1 money or other thing of value as a credit, or as advances, shall be guilty of a  
2 misdemeanor and upon convict thereof shall be punished by a fine not exceeding  
3 five hundred dollars, or by imprisonment not exceeding six months . . .

4 In all prosecutions for a violation of the failure or refusal, without just cause,  
5 to perform such labor or service or to pay for the money or other thing of value  
6 so obtained or procured shall be prima facie evidence of the intent to injure and  
7 defraud.”<sup>147</sup>

8 Notable was the fact that this statute was enacted subsequent to the courts  
9 decision in *Bailey*! The Florida legislature had distinguished this statute, (it being  
10 a revision of an earlier statute that was repealed in 1913, having been identical  
11 to the one in Alabama) from the unconstitutional Alabama statute by omitting the  
12 presumption of intent to defraud when there was a failure to perform the service  
13 or make restitution, but maintaining the prima facie evidence rule.

14 In 1919 the statute prior to this distinguishing revision, was held void by the  
15 Florida Supreme Court in light of *Bailey*. However, late the Supreme Court of  
16 Florida upheld a conviction under this statute because the question of presumption  
17 was not considered to have arisen due to the fact that the defendant pled guilty.  
18 This statute was re-enacted in 1941, with the presumption of intent to defraud  
19 omitted, and again in 1943, despite the fact that the Supreme Court had held a  
20 very similar statute unconstitutional in *Taylor v. Georgia* in 1942.

21 In this case, Pollock filed a writ of habeas corpus. And the Circuit Court,  
22 in light of the Supreme Court’s decision in *Bailey*, held that the statute under  
23 which the case was prosecuted was unconstitutional, and they discharged the  
24 prisoner. The Supreme Court of Florida reversed this decision. That Court held  
25 that the decision in *Bailey* asserted that only the prima facie evidence rule was  
26 unconstitutional, hence a similar statute from which the prima facie evidence rule  
27 could be severed, would not be condemned with respect to the substantive part of  
28 the statute. Because the prisoner had pleaded guilty they argued, the presumption  
29 had not come into play.

30 The court rejected this argument, noting that the guilty plea might have been  
31 motivated by a desperate hope for leniency, and considering the context of the  
32 man being poor, ignorant and black before a Southern court. Moreover, no facts  
33 that the prisoner acted with the intent to defraud are part of the record of the case,  
34 nor do they appear on the warrant. The court concludes that “the presumption  
35 provision had a coercive effect in producing a guilty plea.” Hence the guilty plea  
36 did not obviate the presumption provision.

37 The Court also responded to the State’s argument that the prima facie clause  
38 was severable from the substance of the statute, by taking notice of the absence  
39 of a severability clause in the legislation. Moreover, the court expresses ire  
40 that Florida has repeatedly enacted laws that are deliberately in violation of

1 Supreme Court rulings, “No one questions that we clearly have held that such  
2 a presumption is prohibited by the Constitution and the federal statute. The  
3 Florida legislature has enacted and twice re-enacted it since we so held. We  
4 cannot assume it was doing an idle thing. Sinec the presumption was known to be  
5 unconstitutional and of no use in a contested case, the only explanation we can  
6 find for its persistent appearance in this statute is its extra-legal coercive effect in  
7 suppressing defenses.”

8 The threat created by the presumption according to the Court, combined  
9 with the Legislature’s clear intent that the provision be maintained in repeated  
10 enactments, lead the court to decide that whether or not the provision is severable  
11 under state law is immaterial. The court aggressively states that Florida ha appar-  
12 ently misunderstood the decisions on peonage that have come down before, and  
13 therefore they are “induced . . . to make more explicit the basis of constitutional  
14 invalidity of this type of statute.”

15 The Court detailed its jurisprudence on the matter. In *Taylor v. Georgia*, it  
16 noted, both sections were struck down, despite Florida’s assertion that this was  
17 simply a casual use of the plural. The Court also anticipated other efforts Florida  
18 might engage in to get around the force of the thirteenth amendment, arguing  
19 that it was of no consequence that the Alabama statute that was struck down  
20 prohibited the prisoners testimony as to his uncommunicated intent, or that the  
21 Georgia statute precluded the prisoner from being sworn. Absolutely clear, the  
22 court states that a state, “may not make failure to labor in discharge of a debt any  
23 part of a crime. It may not directly or indirectly command involuntary servitude,  
24 even if it was voluntarily contracted for.”

25 That the court was forced to make such painstaking efforts to be clear in its  
26 prohibitions against laws supporting peonage is simply indicative of Southern  
27 state legislatures and courts continued practice of peonage, and continued efforts  
28 to maintain it. Clearly, even after these laws were struck down, black defendants  
29 were vulnerable, and likely often faced trumped up charges of larceny in the  
30 absence of such provisions criminalizing breach. I make this leap because of  
31 historical evidence showing that convict labor camps were suddenly full at  
32 planting and harvest times, and that the vast majority of convictions leading to  
33 the camps were crimes against property.

34 The victory of the peonage cases was thus tepid at best. The practice of private  
35 convict leasing of prisoners while formally dismantled by most states by the  
36 1920s, continued on the county level into the 1960s,<sup>148</sup> and the exploitation of the  
37 labor of black prisoners combined with harsh corporal punishment reminiscent of  
38 enslavement, (chain gangs which were like slave coffles, whippings with leather  
39 straps) continued as well into the 1950s even in situations in which prisoners  
40 were not leased out. A wonderful historical treatment of such history is found in

1 David Oshinsky's *Worse Than Slavery: Parchman Farm and the Ordeal of Jim*  
 2 *Crow Justice*.

3 Moreover while black continued to be convicted for "crimes against property"  
 4 and other illegal offenses, the crimes against the property of blacks went largely  
 5 unpunished. Race riots in which black towns, businesses, homes, and personal  
 6 items, were destroyed plagued the early twentieth century, and followed black  
 7 migrants out of the South to Northern cities like Chicago, Oklahama, Milwaukee,  
 8 and New York.

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 10  
 11 *The Civil Rights Cases, Dicta and Private Law*

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 13 The *Civil Rights Cases*, 109 U.S. 3 (1883) were ruled upon by the Supreme Court  
 14 in 1883 The Court declared the provision of the Civil Rights Act of 1875 (*U.S.*  
 15 *Statutes at Large*, Vol. 18, p. 335) that asserted that any person who violated the  
 16 rights of all citizens to "equal enjoyment" of inns, public conveyances, entertain-  
 17 ment and the like, would be subject to criminal prosecution, unconstitutional.  
 18 They state, "It is state action of a particular character that is prohibited. Individual  
 19 invasion of individual rights is not the subject matter of the amendment. It has  
 20 a deeper and broader scope."<sup>149</sup> *The Civil Rights Cases*, while failing to protect  
 21 blacks against segregation engaged in by private parties, before Plessy would  
 22 determine that it was legitimate even as a state action as long as it was enacted  
 23 on all citizens regardless of race, did include dicta which argued that Congress  
 24 had the power to declare unconstitutional state laws which impeded contract and  
 25 property holding as a violation of the fourteenth amendment. This dicta appears  
 26 as an analogy to the distinction between negative power against state intrusion on  
 27 constitutional rights, and a positive power to create laws governing how parties  
 28 interact. The court states, "The constitution prohibited the states from passing  
 29 any law impairing the obligation of contracts. This did not give Congress power  
 30 to provide laws for the general enforcement of contracts, nor power to invest  
 31 the courts of the United States with jurisdiction over contracts, so as to enable  
 32 parties to sue upon them in those courts. It did however, give the power to provide  
 33 remedies by which the impairment of contracts by state legislation might be  
 34 counteracted and corrected . . ." <sup>150</sup>

35 The court essentially is arguing "render unto private law that which is private,  
 36 unto the Constitution, that which is public." The denial of public accommodations  
 37 was considered private action (in these cases) and therefore should not fall under  
 38 the provisions of the fourteenth amendment. But of course the line of public and  
 39 private is not so clear when racist ideology permeates both the general population,  
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1 legislature and judiciary to such an extent as to effectively rise to being an  
2 ideological custom, if not a specific practice.<sup>151</sup>

3 The problem of the behavior of private actors grew to enormous proportions,  
4 given the violence and brutality that continued throughout the Jim Crow era. The  
5 courts would not respond to racist intrusions upon private actors in private law  
6 contexts until the civil rights revolution of the 1960s. And even in the case of peonage,  
7 the Court stopped short of fully responding to state intrusions upon private  
8 law rights in violation of the intent of the fourteenth amendment. It is important  
9 to note that the federal peonage cases were decided on the basis of the thirteenth  
10 amendment rather than the fourteenth amendment, despite the fact that plaintiffs  
11 frequently brought cases under both amendments. Rather than treating the laws as  
12 impediments to equal protection of rights under common law, they treated them  
13 as leading to involuntary servitude which necessarily limited their applicability  
14 to other racist private laws. Other intrusions onto property or contract rights  
15 such as racially restrictive covenants, or even the right to ride in the “ladies car”  
16 which was a first class car, as a right to enter into particular kind of contract.<sup>152</sup>  
17 Moreover it is indicative of a deeper blind spot with respect to the intrusions  
18 upon property and contract rights. The many incidences of destruction of black  
19 owned property were frequently engaged in with implicit sanction from the state,  
20 as law enforcement refused to protect the property of blacks, or intervene on  
21 their behalf during riots. Possible resort to Section 1983,<sup>153</sup> which did recognize  
22 that private individuals could be held in violation of the fourteenth amendment  
23 as a result of practices which amounted to state action because of custom, or  
24 effectively representing the state, was likely considered to have been cut off by the  
25 assertion in the Civil Rights Cases that the fourteenth amendment absolutely did  
26 not protect against the actions of private parties. White hostility to black people,  
27 and their power as a herrenvolk group amounted to a custom of the sort the  
28 manifestations of which should have been prohibited under Section 1983. Yet their  
29 brutality was afforded state sanction. Tellingly, Section 1983 was very narrowly  
30 interpreted until 1961,<sup>154</sup> in the midst of the Civil Rights Movement. Property  
31 law, specifically, failed to be considered as a source of breach of the civil war  
32 amendments, until the Court began to consider racially restrictive covenants<sup>155</sup> and  
33 poll taxes.<sup>156</sup>

34 While the peonage laws were dismantled, the narrow vision with respect to  
35 their underlying ideology led to the flourishing of alternative racist legal and  
36 social practices. The exclusion of black people from citizenship through the laws  
37 and practices of property and contract during this era were simply setting a trend  
38 for the greater part of the twentieth century, such that even as these older forms  
39 departed, other biased practices replaced them. What is dramatic, however, is how  
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1 these older practices have quite direct resonance to contemporary problems faced  
2 in law with respect to race.  
3

## 4 5 **CONTEMPORARY ISSUES AND** 6 **THE PRIVATE LAW LEGACY** 7

8 As suggested by the introduction to this article, the most obvious contemporary  
9 significance for this historical exposition is that it is pertinent to the debate over  
10 reparations. This private law history demonstrates a systematic and widespread  
11 practice of economic exploitation of agricultural laborers who were not paid market  
12 rates for their work and moreover, were denied citizenship rights to freely enter and  
13 exit contracts, and whose property rights were severely impeded by state power.  
14 Furthermore, the various crimes against property in the forms of burnings, and  
15 other forms of destruction, and the corporal punishment of laborers, convicts, and  
16 other black citizens at the hands of employers and law enforcement constitute a  
17 substantial history of unacknowledged tort.<sup>157</sup> So there are a number of bases in  
18 the post-slavery context for arguing for reparations both from private corporations  
19 that benefited from these practices, and from states or the federal government  
20 which legally supported this social and economic Jim Crow. Within the convict  
21 lease system in particular, not only was the labor of convicts unpaid, but they  
22 were victims of widespread violence, yet people who created wealth for private  
23 corporations.<sup>158</sup>

24 Another feature of interest here, is that the history of debt peonage and convict  
25 leasing, and the specific harms experienced by parties caught in the system, are  
26 much more easily traced than those in slavery to particular families and particular  
27 direct beneficiaries, due to more detailed record-keeping and a more recent  
28 history, and the fact that these practice took place within the southern period  
29 of industrialization rather than facilitated northern industry as in slavery, thus  
30 corporate entities had a more direct relationship to the injury. Thus, one of the  
31 oft cited difficulties of reparations claims, how to establish a plaintiff class, or  
32 through an administrative lens, how to establish who should receive reparations,  
33 is largely obviated in arguments for reparations based upon Jim Crow era debt  
34 peonage or the convict labor system.

35 While reparations is an obvious arena in which private law concerns dovetail  
36 with the history of racial oppression, there are a number of other contemporary  
37 racial issues with which the law wrangles, that have deep historical ties to this  
38 history of private law Jim Crow. Understanding the history of race and private law  
39 thus might suggest an expansion in our interpretation of how current law should  
40 operate in dismantling historico-legal structures of racism.



1 The intersections between criminal law enforcement, wealth, political repre-  
2 sentation and freedom abound in contemporary considerations of race and the  
3 law. We might begin with the discrete issue of racial sentencing disparities. It  
4 has been well-documented that black defendants are sentenced more harshly  
5 than white defendants for the same crimes than white defendants.<sup>159</sup> As well,  
6 the crack-powder cocaine distinction has led to greater conviction rates and  
7 longer sentences for black defendants prosecuted on drug related offenses.<sup>160</sup> The  
8 sentencing disparities persist whether they are subject to jury, judge, legislative, or  
9 prosecutorial discretion.<sup>161</sup> While the Batson<sup>162</sup> opinion consciously attempted to  
10 address the vulnerability of black defendants before all-white juries (Powell, writ-  
11 ing for the Court, held that racial discrimination in the selection of jurors deprived  
12 the accused of important rights during a trial and undermined “public confidence  
13 in the fairness of our system of justice,”) Batson claims do not effectively protect  
14 against sentencing disparities.<sup>163</sup> The Batson court understood that exclusion from  
15 juries was a violation of the constitutional rights of African American citizens.  
16 The more amorphously discriminatory realm of sentencing disparities has not  
17 in contrast been understood as a violation of constitutional rights. However, the  
18 origin of sentencing disparities based upon race is found in the Jim Crow era with  
19 the convict leasing system. The modern prison emerged in early 19th century  
20 America.<sup>164</sup> In the antebellum era, as blacks were considered a form of property,  
21 most of their “crimes” were subject to the private authority of the master rather than  
22 the public authority of the state, for punishment. Hence prison populations were  
23 overwhelmingly white. Following emancipation, as the convict lease system took  
24 hold of the south, the Southern prison population became overwhelmingly black,  
25 and much harsher sentences were meted out to black defendants.<sup>165</sup> In particular,  
26 the fact that most southern state law did not recognize degrees of larceny at the  
27 turn of the century, allowed for widely divergent sentences to be given to black and  
28 white actors who had committed the same crime without restraint. Longer sen-  
29 tences were incentivized by state budgets dependence upon revenues from convict  
30 leasing. There was a financial interest in increasing the prison population and an  
31 ideological foundation for controlling black labor, keeping black labor unfree,  
32 and maintaining a private realm for punitive and coercive measures of the state, all  
33 rooted in slave society. Therefore, current trends towards increasing privatization  
34 of prisons should be treated with alarm. Incentivizing coercive state power with  
35 for profit incarceration has dangerous historical precedent in the contract laws  
36 that encouraged debt peonage and the convict lease system. As well, difficulties  
37 in determining Section 1983 violations for parties who are not clearly private,  
38 nor clearly acting as state representatives, are certain to flourish.<sup>166</sup> We should be  
39 cognizant of the dangers that violations of the constitutional rights of prisoners  
40 might increase in such ambiguous circumstances.

1 As in the Redemption era South, the entire United States now faces a crisis  
2 of black imprisonment with grossly disproportionate rates of incarceration, and a  
3 growing population of disenfranchised black people as a result of statutory felon  
4 disenfranchisement. Analysts have determined that by the year 2010, fully one third  
5 of Alabama's black male population will be disenfranchised, and other states face  
6 similarly disturbing futures.<sup>167</sup> The disparate impact of felon disenfranchisement  
7 upon black populations is of course tied to a number of factors including poverty,  
8 greater surveillance of black communities, and disparate sentencing. The laws  
9 and social practices of property and contract in the Redemption era are to some  
10 extent responsible for current economic conditions of black people, as well as the  
11 construction of images of black criminality and the perceived need to vigorously  
12 survey and control black communities and populations.<sup>168</sup> With a more expansive  
13 understanding of the extent of Jim Crow, popular notions of deserved suffering  
14 for black communities (see images of the "welfare queen," the neglectful black  
15 mother, absent black father, drug dealers, pimps and the like) to explain black  
16 poverty and higher rates of imprisonment, might be supplanted by a sincere  
17 historical understanding of the history of racism. At best, this history might  
18 broaden our understanding of Jim Crow such that we develop more expansive  
19 bases for causes of action under the Civil Rights Act, or the extent to which  
20 discriminatory intent might be inferred in cases of disparate impact with respect  
21 to sentencing.

22 The economic impact of private law and public culture in the Redemption  
23 era south, and the Jim Crow South (and North) has repercussions that extend  
24 beyond criminal law. Election law scholar, Spencer Overton, in his critiques of  
25 increasing the limits upon private contributions to campaigns, has noted that  
26 in an era in which money largely determines the outcomes of elections, black  
27 voters relative poverty leads to diminished suffrage.<sup>169</sup> Whereas in the pre-Civil  
28 Rights era poll taxes and all-white primaries quite explicitly and deliberately  
29 excluded black people from voting, the correlation between wealth and public  
30 office limits the voting power of black voters and candidates. In recent years an  
31 urban legend has circulated amongst the African American population that if the  
32 Voting Rights Act is not renewed in 2004 then black people will lose the right  
33 to vote.<sup>170</sup> The growth of this urban legend is perhaps indicative of the anxiety  
34 created by the very real power disparities, with historical roots, that impact  
35 black suffrage.

36 The economic impact of Jim Crow has further resonance in the realm of  
37 education. That *Plessy* was overturned with an education case, *Brown v. Board*  
38 *of Education* 347 U.S. 483 (1954) is profound. The integrationist model of racial  
39 theory understands the profundity of *Brown* residing in its recognition of the  
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1 deleterious effects of racial ideology upon children, and in its proclamation of the  
2 benefits of integrated settings. The diversity justification that the court in *Grutter*  
3 *v. Bollinger*<sup>171</sup> accepted as a basis for affirmative action has intellectual roots in  
4 militant integrationism. However, another profound dimension of *Brown* is that  
5 it was about disparate educational resources. The road to *Brown* was paved with  
6 education cases that demonstrated that there was no equal in “separate but equal”  
7 when comparable educational opportunities did not exist for black citizens.<sup>172</sup>  
8 Today, integration remains elusive, because of ongoing residential segregation  
9 and because resources continue to be imbalanced along racial lines as school  
10 systems are financed by local tax bases. At the level of college admissions, Lani  
11 Guinier has described how great a role wealth plays in academic achievement  
12 and in particular standardized test scores.<sup>173</sup> Hence, racial wealth disparities  
13 are replicated through unequal educational opportunities that have roots in  
14 socioeconomic disparities that developed and deepened in the Jim Crow era.  
15 More than that, they were facilitated by Jim Crow law and justice. Affirmative  
16 action then, could be understood not as a departure from merit, to be justified by  
17 notions of the importance of diversity, but a correction of a legal history which  
18 debilitated African American economic progress and geographic mobility.

19 Critical Race Theorists have, for the better part of twenty years, been engaged  
20 in a challenge to the notion of the color blind constitution as an obstruction of the  
21 manner in which race and racism are effected through law, often without explicit  
22 reference to race, and they have argued that redemptive efforts are thwarted if color  
23 consciousness is uniformly disallowed or rejected. One of the prime examples  
24 of the manner in which redemptive efforts in response to a legacy of racism  
25 have been challenged under the banner of color blindness is of course found  
26 Affirmative action, with its concomitant assaults experienced under the banner of  
27 “it’s reverse racism.” This argument gains strength through the overdetermination  
28 of *Plessy*. Our popular cultural narrative of the history of Jim Crow is almost  
29 exclusively about segregation, and to a lesser extent considers lynching. The  
30 message that results is that legally supported attention to race is what led to the  
31 marginalization and oppression of black people. *Plessy* becomes a shorthand for  
32 racism, an incomplete signifier, which fails to really consider the mechanics of  
33 the racism and dispossession experienced by African Americans. Moreover, the  
34 incorrect notion that segregation was the only or most damaging realm of de jure  
35 racism misleads legislators, legal thinkers and the citizenry. It suggests that the only  
36 jurisprudential realm for correction of racism is found in legal color-blindness, a  
37 system in which race-consciousness can only be justified in limited and temporary  
38 context such as the aspiration to diversity. If the law of property, contract, criminal  
39 law, and more, were seen as part of the legal history of Jim Crow, it would be a  
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1 much harder assumption to draw that color consciousness was itself the linch pin  
2 of Jim Crow. Rather it was racial stigma and domination. If we think of the history  
3 of Jim Crow as an economic legal history that has ongoing consequences for  
4 black people, a redemptive measure like affirmative action is modest compared  
5 to the systematic legally enforced economic marginalization of black people over  
6 multiple generations. Arguably, group poverty matters, as we want to achieve  
7 group parities in order to remedy the way groups have been treated.

8 I believe this article's deliberate articulation of herrenvolk lockeanism, and the  
9 explication of how it was integral to Jim Crow is instructive for analyses beyond  
10 those in this article. It suggests that when one finds a systemic framework of  
11 inequality, legal remedy must be responsive to the broader architecture of law with  
12 respect to inequality if it is to be truly efficacious, rather than simply addressing the  
13 facially discriminatory aspects of law. Moreover, the overdetermination of Plessy  
14 could have easily been the overdetermination of another element of Jim Crow  
15 injustice. It is not that it is Plessy that makes the overdetermination problematic,  
16 rather it is that one aspect of Jim Crow justice has been overdetermined and  
17 fueled the invisibility of other areas. The ongoing spectre of racial disparities  
18 should alert us that the practice of using cultural synecdoches, or the practice of  
19 treating each racially unjust law or practice autonomously, fails to address the  
20 structural mechanisms of racism in such a way as to lead us to success in the  
21 path towards a racially fair and harmonious society. Hence, the idea here is not  
22 to argue for a categorical paradigm shift, but rather a methodological paradigm  
23 shift in which a series of arguments are made from a variety of disciplinary foci,  
24 a dialectic of jim crow studies as it were, that might lead us to a more productive  
25 race jurisprudence.

26 This article simply touches the surface of dismantling the overdetermination of  
27 Plessy. The goal of the work is not to argue that Plessy was irrelevant, but rather  
28 to show that once we depart from our fixation upon it as the primary symbol  
29 of Jim Crow with the greatest meaning,<sup>174</sup> we can begin to see the full history  
30 of Jim Crow, from a legal perspective, and reconstruct it both in the popular  
31 imagination and in law. Most of the issues we deal with now, such as those just  
32 treated, are discussed as though the interrogation of them begins in the 1960s,  
33 only after Brown and after the struggle against de jure segregation, as though that  
34 was the primary legal roadblock. This allows for these discussions to become  
35 ahistorical policy discourses rather than what they truly are, treatments of the  
36 unfinished business of Brown. But the activists of the 1880s, 1990s, and the turn  
37 of the century tell a story of legal struggle that was about property, contract,  
38 suffrage, and more. It is my hope that this article has begun to unveil their  
39 powerful testimony.

NOTES

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1. See Robinson, Alfreda (2003, Winter). "Corporate Social Responsibility and African American Reparations: Jubilee." Rutgers Law Review.

2. A number of scholars who have written about reparations have begun to discuss practices such as debt peonage, convict leasing, race riots, destruction of black property and the like, as much a part of the reparations area as slavery. However, there are only a handful of thorough historical treatments of this subjects in legal scholarship.

3. Overdetermination is a term used in both Psychoanalytic theory (see Freud) and Marxist theory (see the work of Louis Althusser and Goran Therborn).

4. An unfortunate consequence of the overdetermination of Plessy has been that the overwhelming majority of racialist practices outside of legal segregation, have been termed de facto, when in fact, de jure racism appeared in numerous ways despite segregation. The terrible fallout is that racial remedies have been deemed "policy" since the 1960s, which if understood through the reality that de jure is far broader than simply segregation, might have instead been seen rather as "hard law."

5. I do not want to suggest here that I do not understand the great symbolic significance of de jure segregation, but rather than it was a symbol that operated as a signifier for the substance of racism that existed in a number of other areas, and that now it is treated not as the symbol but as the substance itself, often as the sum total of the substance.

6. Testimony of Capt. C. B. Wilder before the American Freedmen's Inquiry Commission, 9 May 1863, filed with O-328 1863, Letters Received, ser. 12, Record Group 94, Adjutant General's Office, National Archives.

7. See Glatthaar (2000). Forged in Battle: The Civil War Alliance of Black Soldiers and White Officers. Baton Rouge: Louisiana State University Press.

8. Donald E. Markle Spies and Spymasters of the Civil War.

9. The Emancipation Proclamation did not free the enslaved in all parts of the south, just in the following rebel locations: Arkansas, Texas, Louisiana (except the Parishes of St. Bernard, Plaquemines, Jefferson, St. Johns, St. Charles, St. James, Ascension, Assumption, Terrebone, Lafourche, St. Mary, St. Martin, and Orleans, including the City of New-Orleans), Mississippi, Alabama, Florida, Georgia, South-Carolina, North-Carolina, and Virginia (except the forty-eight counties designated as West Virginia, and also the counties of Berkley, Accomac, Northhampton, Elizabeth-City, York, Princess Ann, and Norfolk.

10. Chesnutt, Charles W. (1892, June 4). "Resolutions Concerning Recent Southern Outrages." In: "Fittingly Observed." Cleveland: The Gazette, p. 1.

11. See Wienick, Henry (2003). An Imperfect God: George Washington, His Slaves and the Creation of America. New York: Farrar Strauss and Giroux.

12. National Park Service, Boston African American National Historic Site, Robert Gould Shaw and 54th Regiment Memorial.

13. CHAP. CXXIV. – An Act making Appropriations for the Support of the Army for the Year ending the thirtieth June, eighteen hundred and sixty-five, and for other Purposes. U.S., Statutes at Large, Treaties, and Proclamations of the United States, Vol. 13 (Boston, 1866), pp. 126–130.

14. This perceived sense of "taking" was responded to in Section 4 of the fourteenth amendment which held, *But neither the United States nor any state shall assume or pay any*

1 *debt or obligation incurred in aid of insurrection or rebellion against the United States,*  
 2 *or any claim for the loss or emancipation of any slave; but all such debts, obligations and*  
 3 *claims shall be held illegal and void.”*

4 15. Locke, John (1698). *Second Treatise of Government*. New York: Liberal Arts Press,  
 5 1952.

6 16. Herrenvolk Lockeanism is a term I have coined to describe the class exclusive  
 7 construct of labor desert theory found in the post emancipation American South.

8 17. McPherson, James (1991). *The Negro’s Civil War*. New York: Ballantine, p. 298.

9 18. See Robert Westley (1998). *Many Billions Gone: Is It Time to Reconsider the Case*  
 10 *for Black Reparations?* *Boston College Law Review*, Vol. 40, pp. 429–476.

11 19. *Civil Rights Act* April 9, 1866.

12 20. Schmidt, Benno (1982, May). *Principle and Prejudice: The Supreme Court and*  
 13 *Race in the Progressive Era Part 2: The Peonage Cases*. *Columbia Law Review*, p. 647.

14 21. Schmidt, Benno (1982, May). *Principle and Prejudice: The Supreme Court*  
 15 *and Race in the Progressive Era Part 2: The Peonage Cases*. *Columbia Law Review*,  
 16 p. 650.

17 22. Schweninger, Loren (1997). *Black Property Owners in the South 1790–1915*.  
 18 Urbana: University of Illinois Press.

19 23. Schweninger, Loren (1997). *Black Property Owners in the South 1790–1915*.  
 20 Urbana: University of Illinois Press, p. 145.

21 24. Schweninger, Loren (1997). *Black Property Owners in the South 1790–1915*.  
 22 Urbana: University of Illinois Press, p. 145.

23 25. Litwack, Leon F. (1999). *Trouble in Mind: Black Southerners in the Age of Jim*  
 24 *Crow*. New York: Vintage Books, p. 120.

25 26. DuBois, W. E. B. (1903). *The Souls of Black Folk*. New York: Bantam Books,  
 26 1989, p. 112.

27 27. Litwack, Leon F. (1999). *Trouble in Mind: Black Southerners in the Age of Jim*  
 28 *Crow*. New York: Vintage Books, p. 121.

29 28. *Ibid.*

30 29. Schweninger, Loren (1992, October). “The Roots of Enterprise.” *The Virginia*  
 31 *Magazine*, Vol. 100, No. 4, p. 546.

32 30. See generally Walker, Juliet (1998). *The History of Black Business in Amer-*  
 33 *ica: Capitalism, Race, Entrepreneurship*, New York: Twayne. for discussions of early  
 34 entrepreneurship and racist response.

35 31. Schweninger, Loren (1997). *Black Property Owners in the South 1790–1915*.  
 36 Urbana: University of Illinois Press, p. 222.

37 32. For a recent work in this vein see: Richardson, Heather Cox (2001). *The Death*  
 38 *of Reconstruction: Race, Labor and Politics in the Post-Civil War North*. Cambridge:  
 39 Harvard University Press. Older proponents of this sort of explanation include, Ransom,  
 40 Roger and Richard Sutch (1977). *One Kind of Freedom: The Economic Consequences of*  
*Emancipation*. New York: Cambridge University Press.

33 33. See Schweninger, Loren (1997). *Black Property Owners in the South 1790–1915*.  
 34 Urbana: University of Illinois Press; also see Ida B. Wells, *A Red Record* (1895). Reprinted  
 35 in Jacqueline Jones Royster (Ed.) (1997). *Southern Horrors and Other Writings: The*  
 36 *Anti-Lynching Campaign of Ida B. Wells, 1892–1900*. Boston: Bedford Books, for record  
 37 questioning reported justifications of lynching violence. A substantial number of the  
 38 victims she cites were property holders or otherwise prosperous.

1 34. Fisher, William W. (1997). Ideology and Imagery in the Law of Slavery. In *Slavery*  
2 *and the Law*, edited by Paul Finkleman. Madison, WI: University of Wisconsin Press, p. 53.

3 35. Fisher, William W. (1997). Ideology and Imagery in the Law of Slavery. In: Paul  
4 Finkleman (Ed.), *Slavery and the Law*. Madison, WI: University of Wisconsin Press,  
5 p. 53.

6 36. Mills, Charles (1998). White Right: The Idea of Herrenvolk Ethics. In: *Blackness*  
7 *Visible: Essays on Philosophy and Race*. Ithaca: Cornell University, p. 154.

8 37. Hill, Herbert (1985). *Black Labor and the American Legal System: Race, Work and*  
9 *the Law*. Madison: University of Wisconsin Press, p. 66.

10 38. Hill, Herbert (1985). *Black Labor and the American Legal System: Race, Work and*  
11 *the Law*. Madison: University of Wisconsin Press, p. 66.

12 39. See *Within the Plantation Household: Black and White Women of the South* by  
13 Elizabeth Fox-Genovese. Chapel Hill and London: University of North Carolina Press,  
14 p. 198.

15 40. *Carpetbagger's Crusade: The Life Of Albion Winegar Tourgee* by Otto H. Olsen  
16 (1965). Baltimore, MD: Johns Hopkins Press, 395 pp.

17 41. Tourgée, Albion W. (1880). *A Fool's Errand*. Cambridge: Belknap Press of Harvard  
18 University Press, 1961, p. xx.

19 42. Tourgée, Albion W. (1880). *A Fool's Errand*. Cambridge: Belknap Press of Harvard  
20 University Press, 1961, p. xxi.

21 43. Tourgee was going to be in Garfield Administration.

22 44. Tourgée, Albion W. (1880). *A Fool's Errand*. Cambridge: Belknap Press of Harvard  
23 University Press, 1961, p. 55.

24 45. Tourgée, Albion W. (1880). *A Fool's Errand*. Cambridge: Belknap Press of Harvard  
25 University Press, 1961, p. 56.

26 46. Tourgée, Albion W. (1880). *A Fool's Errand*. Cambridge: Belknap Press of Harvard  
27 University Press, 1961, p. 98.

28 47. Leonard S. Rubinowitz & Imani Perry, *Crimes Without Punishment: White Neigh-*  
29 *ighbors' Resistance to Black Entry*, 92 J. Crim. L. & Criminology, pp. 335, 354–355, 388,  
30 408–410, 419, 420, 421, 423 (Fall 2001 to Winter 2002) for a discussion of widespread criminal  
31 acts against African American who owned property throughout the twentieth century.

32 48. Tourgée, Albion W. (1880). *A Fool's Errand*. Cambridge: Belknap Press of Harvard  
33 University Press, 1961, p. 98.

34 49. Tourgée, Albion W. (1880). *A Fool's Errand*. Cambridge: Belknap Press of Harvard  
35 University Press, 1961, p. 109.

36 50. Painter, Nell Irvin (1976). *Exodusters: Black Migration to Kansas After Recon-*  
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95. Washington's leading rival, W. E. B. DuBois, the first African American to receive  
a Ph.D. from Harvard and the most widely read African American author of his time, was  
an advocate for classical rather than industrial education, along with full political rights.

Chesnutt was critical of them both. He wrote with reference to DuBois: "Educate them  
all to a high degree and leave the same inequalities and as old Ben Tillman is so fond of

1 saying – he occasionally tells the truth by accident – you merely shift the ground of the  
 2 problem, you do not alter its essential features.” In a letter written to Washington he wrote,  
 3 “There is no good reason why we should not acquire them (Education and Property) and  
 4 exercise our constitutional rights at the same time, and acquire them all the more readily  
 5 because of our equality of rights.” (Chesnutt to Booker T. Washington, June 27, 1903,  
 6 Charles Chesnutt Papers Fisk. University). Washington and Chesnutt had a long-standing  
 7 correspondence about the question of suffrage, they were at the very least close associates  
 8 if not friends, and Washington employed several of Chesnutt’s children as professors at  
 9 Tuskegee. The difference between Chesnutt versus Washington or DuBois was that while  
 10 he knew how important education was for black people, Chesnutt was not an apologist for  
 11 black ignorance and never expressed any belief in the inadequacy of blacks for citizenship.

12 Regardless of how ignorant, Chesnutt believed that black people deserved full political  
 13 rights. This was a greater conflict with Washington’s philosophy, but DuBois as well tended  
 14 to write about education as preparing black people for citizenship even as he pressed for  
 15 full political rights, and he spoke during this period of a “talented tenth” that would be  
 16 highly educated and lead the masses of black people. Chesnutt believed that if the ignorant  
 17 European immigrant was prepared for suffrage, so was the ignorant former slave, and he  
 18 thoroughly believed in democracy. He wrote: I do not at all agree with Mr. Carnegie or  
 19 with Dr. Washington, whom he quotes in holding it “the wiser course” to practically throw  
 20 up the ballot . . . Nothing in history goes to show that the rights of any class are safe in  
 21 the hands of another . . . I am unable to see how any self-respecting man can, willingly  
 22 and without protest, submit to the deprivations of so elementary and fundamental a right”  
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3 Press, 1999, p. 206.
- 4 106. Keller, Francis Richardson (1978). *An American Crusade: The Life of Charles*  
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7 was transferred from Nebraska to Fort Brown near Brownsville, Texas. The town received  
8 them with hostility. Then on August 14th a fight broke out near their fort and shots were  
9 fired. The result was a dead bartender and a wounded policeman. Residents of the town  
10 immediately blamed the soldiers. No trial was held however. An investigation was held, but  
11 bore nothing as the charges were dubious at best. The soldiers were ordered to reveal who  
12 among them was responsible, and when none did, they were charged with subordination  
13 and the twelve who were originally arrested with respect to the manner were recommended  
14 for discharge without honor, along with the 155 other members of the regiment. President  
15 Roosevelt signed all 167 discharges, including a number who were long term enlistees,  
16 others who were close to retirement, and six Medal of Honor recipients.
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- 21 110. *Ex Parte Drayton* 153 F. 986 (D.S.C. 1907).
- 22 111. *Allegeyer v. LA* 165 U.S. 578, 589 (1897).
- 23 112. *Ex Parte Holman* 79 S.C. 9 (1908).
- 24 113. *Ex Parte Holman* 79 S.C. 9, 20 (1908).
- 25 114. *Ex Parte Holman* 79 S.C. 9, 22 (1908).
- 26 115. *Ex Parte Holman* 79 S.C. 9, 23 (1908).
- 27 116. *Ex Parte Holman* 79 S.C. 9, 24 (1908).
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- 29 118. *State v. Armstead* 103 Miss. 790 (1913).
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- 32 121. *State v. Armstead* 103 Miss. 790 (1913) 780.
- 33 122. *Clyatt v. United States*, 197 U.S. 207 (1905).
- 34 123. *Bailey v. Alabama*, 219 U.S. 219 (1911).
- 35 124. *U.S. v Reynolds* 235 U.S. 133 (1914).
- 36 125. Schmidt, Benno (1982, May). *Principle and Prejudice: The Supreme Court and*  
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39 *Race in the Progressive Era Part 2: The Peonage Cases*. *Columbia Law Review*, p. 646.
- 40 127. Schmidt, Benno (1982, May). *Principle and Prejudice: The Supreme Court and*  
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128. Schmidt, Benno (1982, May). *Principle and Prejudice: The Supreme Court and*  
*Race in the Progressive Era Part 2: The Peonage Cases*. *Columbia Law Review*, p. 680.
129. Sections 1990 and 5526, Rev Stat. (U.S. Comp. Stat. 1901, pp. 1266, 3715).
130. *Hodges v. U.S.* 203 U.S. 1, 17 (1906).
131. *Clyatt v. United States*, 197 U.S. 207, 208 (1905).
132. *Bailey v. State of Alabama*, 211 U.S. 452 (1908).

- 1 133. *Bailey v. Alabama*, 219 U.S. 219, 31 (1911).
- 2 134. *Bailey v. Alabama*, 219 U.S. 219, 232–233 (1911).
- 3 135. *Bailey v. Alabama*, 219 U.S. 219, 234 (1911).
- 4 136. *Bailey v. Alabama*, 219 U.S. 219, 244–245 (1911).
- 5 137. Schmidt, Benno (1982, May). Principle and Prejudice: The Supreme Court  
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7 p. 686.
- 8 138. *Bailey v. Alabama*, 219 U.S. 219, 246 (1911).
- 9 139. *Bailey v. Alabama*, 219 U.S. 219, 246 (1911).
- 10 140. *Bailey v. Alabama*, 219 U.S. 219, 246 (1911).
- 11 141. *U.S. v. Reynolds* 235 U.S. 133, 146.
- 12 142. *U.S. v. Reynolds* 235 U.S. 133, 146–147.
- 13 143. Schmidt, Benno (1982, May). Principle and Prejudice: The Supreme Court and  
14 Race in the Progressive Era Part 2: The Peonage Cases. *Columbia Law Review*, p. 711.
- 15 144. Schmidt, Benno (1982, May). Principle and Prejudice: The Supreme Court and  
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- 19 146. Lichenstein, Alex (1996). *Twice the Work of Free Labor: The Political Economy  
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- 21 147. Chapter 7917 Acts of 1917, reenacted 1941 FSA sections 817.09, 817.10.
- 22 148. Myers, Martha A. (1998). *Race, Labor, and Punishment in the New South*,  
23 Dr. Martha A. Myers. Columbus: Ohio State University Press.
- 24 149. *Civil Rights Cases* 109 U.S. 3 (1883).
- 25 150. *Ibid.*
- 26 151. Racist practices were changing following emancipation so the term custom can't  
27 well be applied.
- 28 152. *U.S. v. Robinson*, decided by the Civil Rights Cases concerned the removal of a  
29 black woman from the Ladies car of a train because she was presumed to be a prostitute.  
30 She effectively did not have the same rights of contract as a similarly suited white  
31 woman.
- 32 153. 42 Section 1983 states as follows: “Every person who, under color of any statute,  
33 ordinance, regulation, custom, or usage, of any State or Territory or the District of  
34 Columbia, subjects, or causes to be subjected, any citizen of the United States or other  
35 person within the jurisdiction thereof to the deprivation of any rights, privileges, or  
36 immunities secured by the Constitution and laws, shall be liable to the party injured in an  
37 action at law, suit in equity, or other proper proceeding for redress, except that in any action  
38 brought against a judicial officer for an act or omission taken in such officer’s judicial  
39 capacity, injunctive relief shall not be granted unless a declaratory decree was violated or  
40 declaratory relief was unavailable. For the purposes of this section, any Act of Congress  
applicable exclusively to the District of Columbia shall be considered to be a statute of the  
District of Columbia.” It its origins in the Ku Klux Klan Act of 1871.
154. See *Monroe v. Pape* 365 U.S. 167 (1961).
155. See *Shelley v. Kraemer*. 334 U.S. 1 (1948), which declared racially restrictive  
covenants unconstitutional.
156. In *Harper v. Virginia State Board of Elections*, 383 U.S. 663 (1966), the Supreme  
Court held Virginia’s poll tax to be unconstitutional under the 14th Amendment.

1 157. See Rubinowitz, Leonard S. and Imani Perry (Fall 2001 to Winter 2002). *Crimes Without Punishment: White Neighbors' Resistance to Black Entry*, 92 *J. Crim. L. & Criminology*.

2 158. See forthcoming work by the author: *A Siberia to the South: The Rhetorical Activism Against the Convict Leasing System*.

3 159. See Iontcheva, Jenia (2003, April). "Jury Sentencing as Democratic Practice." *Virginia Law Review*.

4 160. See Kennedy, Randall (1997). *Race Crime and the Law*. New York: Pantheon Books.

5 161. See Iontcheva, Jenia (2003, April), "Jury Sentencing as Democratic Practice." *Virginia Law Review*, p. 360.

6 162. *Batson v. Kentucky*, 476 U.S. 79 (1986) held that a prosecutor may not utilize peremptory challenges in order to exclude jurors solely on account of their race.

7 163. This is true for a number of reasons meriting scholarly treatment of its own, including judicial and prosecutorial bias, as well as apparently neutral means being engaged for striking black jurors, and the biases some black jurors have against black defendants.

8 164. See White, Ahmed A. (2001, Winter). "Rule of Law and the Limits of Sovereignty: The Private Prison in Jurisprudential Perspective." *American Criminal Law Review*, pp. 122–127.

9 165. Cable, George Washington (1909). *The Convict Lease System in the United States*. *The Century Magazine*, 27(4).

10 166. See DelFiandra, David (2000, Winter). "Comment: The Growth of Prison Privatization and the Threat Posed by 42 USC 1983," *Duquesne Law Review*. *Duquesne Law David J. DelFiandra*.

11 167. See Mondesire, J. (2001, Spring). "Felon Disenfranchisement: the Modern Day Poll Tax." *10 Temple Political and Civil Rights Law Review*, pp. 435–441.

12 168. Kennedy, Randall (1997). *Race Crime and the Law*. New York: Pantheon Books.

13 169. See Overton, Spencer. "Mistaken Identity: Unveiling the Property Characteristics of Political Money," 53 *Vand. L. Rev.* 1235 (2000); and Overton, Spencer "Voices from the Past: Race, Privilege, and Campaign Finance," 79 *N.C.L. Rev.* 1541 (2001).

14 170. The urban legend warning that African Americans right to vote would expire in 2007, when the Voting Rights Act went out of effect, was frequently spread through email messages like the following: "We are quickly approaching the 21st Century and I was wondering if anyone out there knew what the significance of the year 2007 is to Black America? Did you know that our right to vote will expire in the year 2007?" Seriously! The Voters Rights Act signed in 1965 by Lyndon B. Johnson was just an ACT. It was not made a law. In 1982 Ronald Reagan amended the Voters Rights Act for only another 25 years. Which means that in the year 2007 we could lose the right to vote!

15 171. *Grutter v. Bollinger* (2003) in a 5–4 opinion delivered by Justice Sandra Day O'Connor, the Court held that the Equal Protection Clause does not prohibit the Law School's narrowly tailored use of race in admissions decisions to further a compelling interest in obtaining the educational benefits that flow from a diverse student body.

16 172. See cases leading up to *Brown* ruling on higher education inequalities, lack of graduate programs for black students: *Missouri ex rel. Gaines v. Canada*, 305 U.S. 337; *Sipuel v. Oklahoma*, 332 U.S. 631; *Sweatt v. Painter*, 339 U.S. 629; *McLaurin v. Oklahoma State Regents*, 339 U.S. 637.

17 173. In Guinier, Lani "Comment: The Supreme Court 2002 Term, Admissions Rituals as Political Acts: Guardians at the Gates of Our Democratic Ideals" *Harvard Law Review*

1 November, 2003 at 131, Guinier. demonstrates how definitions of merit are tied to  
2 maintenance of elite status.

3 174. In a forthcoming work I will further complicate the definition of Plessy as a public  
4 law case, arguing that there is some ambiguity about how it should be classified in our  
5 legal understanding. Expanding Plessy to be understood as a matter with resonance for  
6 private law as well, will enrich our understanding of Jim Crow and its entire multi-faceted  
7 matrix.

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